

# La Consolacion College Bacolod Research Office

## Institutional Research Agenda

(July 2019 Edition)

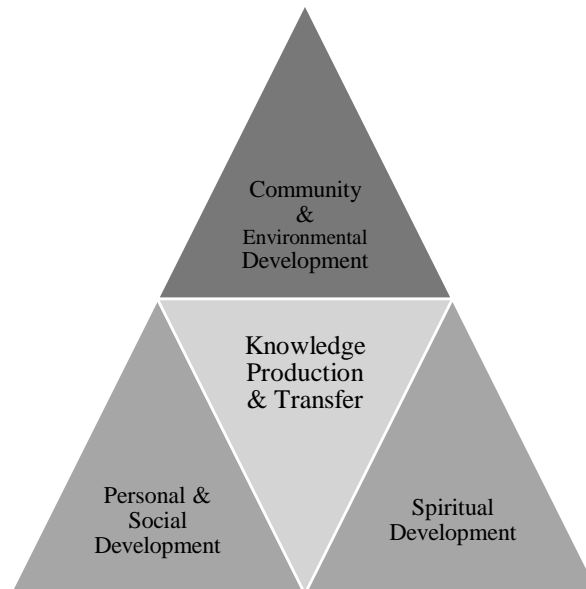
### Vision-Mission

The LCCB Research Office shall be a center for significant research advancements by providing an excellent climate of support for the College's researchers.

### Framework

Higher Education Institutions (HEIs) are expected not only to grant degrees or certificates but also to produce knowledge and impact communities. It is on this premise that research is considered as one of the mandates of HEIs alongside instruction and extension.

As a dynamic bastion of Catholic, nationalist education, La Consolacion College Bacolod (LCCB) believes in the supremacy of unity, solidarity and synergy. Hence, in her transformative evangelizing mission, LCCB innovatively converges the function of research with instruction and extension in order to continuously produce new knowledge that are significant to the growth of people's relationship with God, themselves and others or their environment/community.



The nurturance of research culture in the *Community of Friends* is greatly desired through the employment of the creative talents and scientific capability and productivity of its faculty, non-teaching personnel and students. Research projects and engagements shall be managed through an inclusive, interdisciplinary and assimilated approach promoting continuing collaboration. Hence, LCCB's Research Agenda, inspired by the institution's Vision and Mission, shall lean

toward spiritual, personal, social, societal and environmental development by means of relevant and valuable knowledge transfer.

## Goals and Agenda

To achieve excellence in research by our academic community, the LCCB Research Office sets the College's Research Agenda with the following directions and suggested integrative research topics for collaboration:

1. **To conduct researches that will nurture the spirituality of the evangelizing and learning *Community of Friends* characterized as Christ-centered, Catholic, Marian, Augustinian and missionary.**

### **Theme: Evangelization and Revitalization of our Catholic Faith**

*Suggested Research Topics: institutional researches aligned with the theme, ethics, religiosity, spirituality, philosophical thinking, new evangelization, revitalization of the Catholic faith, religious and values education, Augustinian spirituality, Marian devotion, LCCB institutional graduate attributes, core values, and ecumenism*

2. **To accomplish research projects to sustain relevant, innovative and advanced curricular and co-curricular programs that will empower graduates and the larger community.**

### **Theme: Holistic Education for Personal and Social Transformation**

*Suggested Research Topics: institutional researches aligned with the theme, food safety and security, nutrition, innovations in teaching, instruction and assessment, language and literature, communication studies, tourism and hospitality management, development of arts (visual, contemporary, digital), business practices, entrepreneurship, information technology, local identity and culture, and human behavior, financial stability and resource management*

3. **To direct and manage researches that promote a culture of *Persons with Others* which values nationalism, cares for the creation, and respects cultural diversity for the achievement of universal Peace and Justice.**

### **Theme: Our People and Environment amidst Current Global Trends**

*Suggested Research Topics: institutional researches aligned with the theme, gender issues, issues on children, elderly, PWDs, the marginalized, women and youth empowerment, climate change, environmental threats and opportunities, environmental protection and conservation, governance, economics, peace, justice, sustainable development, green and sustainable architecture, heritage, cultural and historical management, rural and urban development, internationalization, ASEAN integration, qualifications framework, 4th industrial revolution, artificial intelligence, techno-nationalism, resiliency, disaster and risk management, 3D printing, robotics, and data privacy*

The aforementioned themes and topics may be taken and utilized in two ways:

1. The themes and topics may be used as general topics for research undertaking from where more specific or narrower topics, questions or hypotheses may be drawn or formulated. These themes and topics hope to stimulate research interests among our faculty, students and non-teaching personnel.
2. The themes and topics may be used as a tool to view realities, questions, or perspectives from which a researcher seeks for answers and explain them. Viewing these from different perspectives, in turn, allows and encourages a researcher to collaborate with experts or practitioners from other fields or disciplines in the institution thereby facilitating a multi-disciplinary and interdisciplinary approach. The *research undertaking map* (below) gives one a picture of how topics can be treated as a research project under one specific discipline or how other disciplines can be involved or integrated. This said, the topics above are therefore, not exclusive; hence, interdisciplinarity is desired.

### **Timetable**

For a period of five years, research undertakings are scheduled to ensure that research outputs are achieved. Hence, every unit of the institution is expected to engage in a research project beginning with exploring how their services can be improved in order to contribute to the overall efficiency of the institution. Ultimately, the school's researcher/s are encouraged to collaborate and engage in research undertakings that will facilitate knowledge transfers for the improvement of the immediate communities and the global society in general.

#### **A. Period: Academic Year 2019-2020 and 2020-2021**

Agenda: Researches that will impact and improve efficiency of school operations and services

1. Accreditation & Quality Management Office (AQMO)
2. Center for Augustinian Formation (CAF)
3. Institutional Advancement & Linkages (IAL)
4. Management for Information System (MIS)
5. Philanthropic Development Office/ Outreach / Scholarship Office (PDOOS)
6. School Registrar's Office (SRO)
7. Office of the VP for Personnel and Ancillary Services
8. College Guidance Services Center (CGSC)
9. Health Services Center (HSC)
10. IS Guidance Services Center (ISGSC)
11. Learning Resource and Multimedia Center (LRMC)
12. SHS Guidance Services Center (SHSGSC)
13. Speech and Science Lab (SSL)
14. Office of the VP for Academic Affairs / ETEEAP
15. Research Associate Office
16. Planning Associate Office

17. AMISTAD Administrative Office
18. Graduate School Dean's Office (GS)
19. School of Business & Information Technology Dean's Office (SBIT)
20. School of Hospitality & Tourism Management Dean's Office (SHTM)
21. School of Sciences, Liberal Arts & Teacher Education Dean's Office (SSLATE)
22. School of Architecture, Fine Arts & Interior Design Dean's Office (SARFAID)
23. Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)
24. Student Affairs Office (DSA / SAO)
25. NSTP Office
26. IS Directress Office / Physical Plant & General Services (PPGS)
27. IS Principal Office
28. SHS Principal Office
29. Night School / Junior High Montinola Site Office
30. Office of the VP for Finance Services / Finance and Treasury
31. Food Center & Barceló Café / HRMT Center
32. Bookstore, Mimeographing, Water Station
33. Security Office
34. Building, Grounds & Safety Office (BGSO)
35. Disaster, Risk, & Reduction Management Office (DRRMO)

**B. Period: 2020-2021; 2021-2022; 2022-2023; 2023-2024**

Agenda: Researches that will impact the larger community (national, global scale) and will draw the College towards University Status.

Possible topics for research within this period/cycle are listed below. These topics are limited and may not encompass all the research interests of our faculty, students and personnel. Every member of the academic community therefore, is free to include any topic as long as they align with the three priority thrusts of the research agenda, articulated in forms of research themes reiterated as follows: *evangelization and revitalization of our Catholic faith, holistic education for personal and social transformation, and our people and environment amidst current global trends*

### Research Undertaking Map (Disciplinary or Interdisciplinary)

POSSIBLE RESEARCH TOPICS	DISCIPLINES										
	G-SCH	SSLATE	SHTM	SARFAID	SBIT	I-SCHL	SHS	ANTP	NTP	NSTP	ETEEAP
3D Printing	✓			✓	✓						✓
4th Industrial Revolution	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Artificial Intelligence	✓			✓	✓	✓	✓				✓
ASEAN Integration	✓	✓	✓	✓	✓						✓
Augustinian Spirituality	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Business Practices	✓		✓		✓		✓		✓		✓
Climate Change	✓	✓	✓	✓	✓	✓	✓			✓	✓
Communication Studies	✓	✓			✓						✓
Core Values	✓	✓	✓	✓	✓	✓	✓				✓
Cultural And Historical Management	✓	✓	✓	✓		✓	✓			✓	
Data Privacy	✓				✓					✓	✓
Development Of Arts (Visual, Contemporary, Digital)	✓	✓		✓			✓				
Disaster And Risk Management	✓		✓	✓	✓			✓	✓	✓	✓
Economics	✓				✓			✓	✓	✓	✓
Ecumenism	✓	✓									
Elderly	✓	✓	✓	✓	✓			✓	✓	✓	✓
Entrepreneurship	✓		✓		✓				✓		✓
Environmental Protection And Conservation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Environmental Threats And Opportunities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethics	✓	✓	✓	✓	✓			✓	✓		✓
Financial Stability	✓				✓			✓	✓		✓
Food Safety And Security	✓		✓		✓						✓
Gender Issues	✓	✓		✓		✓	✓			✓	
Governance	✓	✓									
Green And Sustainable Architecture	✓			✓							
Heritage	✓	✓		✓		✓	✓				
Human Behavior	✓	✓			✓			✓			✓

