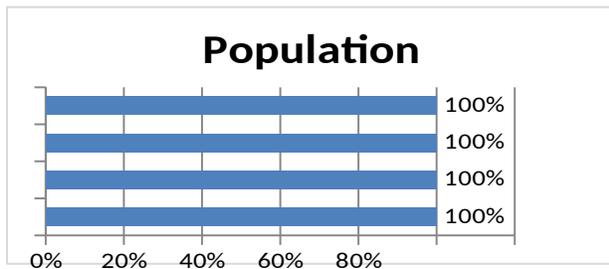


Graphs and Tables (Bachelor of Science in Architecture)

	2012			2013			2014			2015		
	Grad	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey
BS ARCH	20	3	3	49	8	8	64	11	11	67	11	11

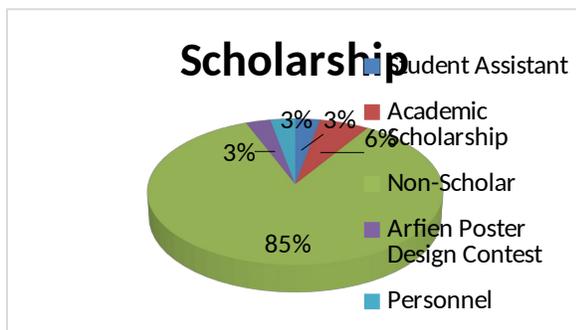
Profile of Graduates

The collected parameters to illustrate the respondent's profile have been classified into the number of respondents per year per program and the enrollment status.



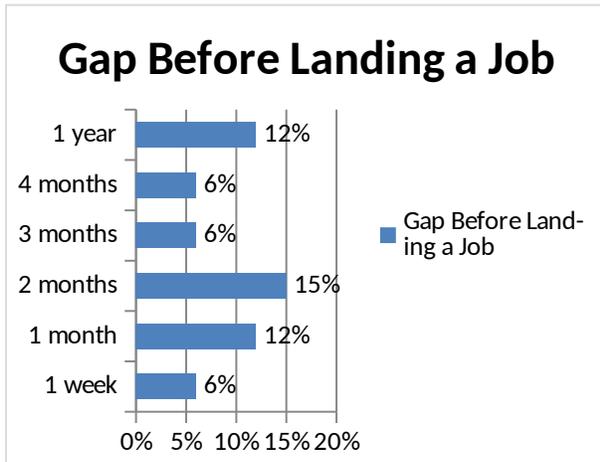
The graph presents the total percentage of surveys gathered from the given sample size of students per program/per year. The entire graduates of Bachelor of Science in Architecture students from 2012-2015 is 200, the sample size requires 33 respondents, and the total number of surveys gathered from the BS Arch is 100%.

Type of Participants



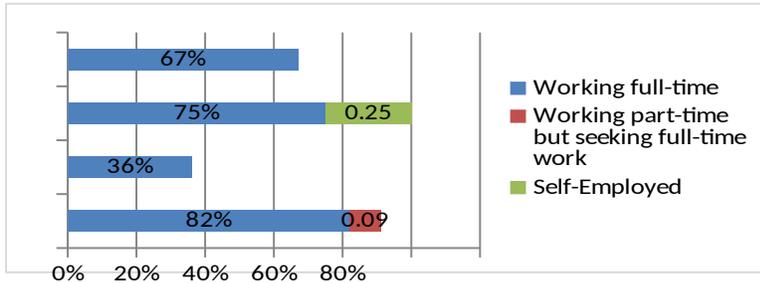
The data presents that majority of the Architecture graduates (85%) are fee-paying students or have not availed any scholarship, and only 15% of the actual numbers of respondents are scholars under the Student Assistant program, Academic scholarship, personnel scholarship, and Poster Making Contest.

Job Acquisition

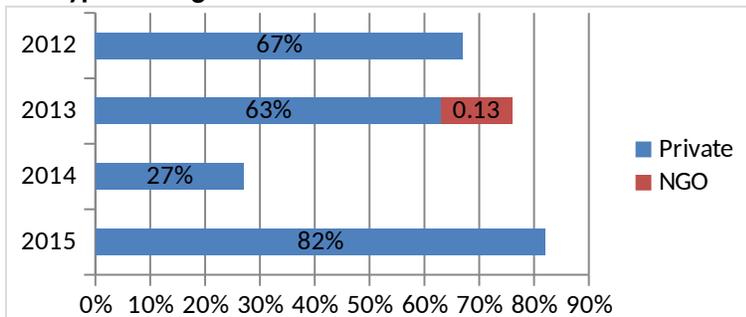


The data revealed that majority of the Architecture graduates (15%) had spent at least 2 months looking for an acceptable and permanent job. It took the graduates 2 months to get a job because they wanted to relax and to go on a vacation after graduation. Some respondents had to complete their apprenticeship a few months after graduation day, while the others prepared for the Architect Licensure Exam. Most Architecture students who just completed the 5-year course opt to review for several months before taking the licensure exam. The process of transitioning in looking for a full-time job to work after obtaining their degree was not that long.

Current Employment Job Status



Types of Organization



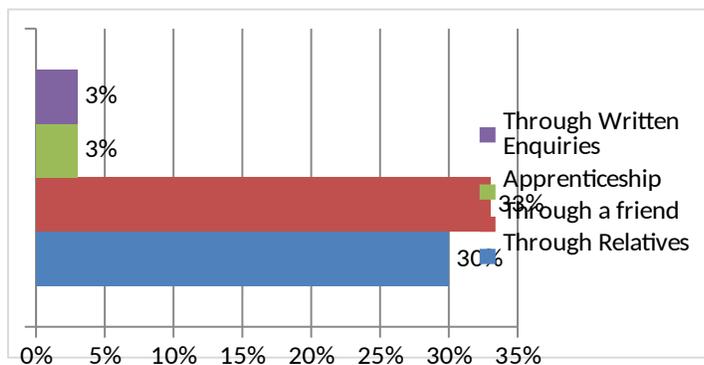
The graphs on **Current Employment Job Status** and **Types of Organization** present that majority of the employed respondents are working full-time in private companies/firms. A few percentages are working

part-time but seeking full-time work, and are self-employed. Most of the respondents who are working in private companies/firms landed on the job that is expected of them, they are currently employed in Architectural firms.

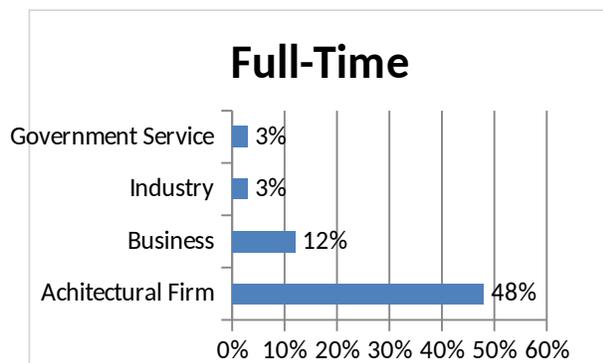
BS Architecture graduates of La Consolacion College Bacolod are endowed with knowledge and skills in planning, designing and constructing buildings taking into account the principles of utility, strength and aesthetics. Graduates need to take and pass the Architectural Licensure Examination (ALE) before he/she can practice as a Licensed Architect. They will certainly be employed as Junior Architect, Junior Design Architect, Computer-Aided Design (CAD) or Computer-Aided Design and Draft (CADD) Architect, Building Surveyor with minimal level of experience.

There are plenty of job opportunities overseas for Filipino Architects, Draftsman, AutoCAD Operators and other Architectural related positions are available in East Asia, Australia and the Middle East. (jobstreet.com)

Knowledge of Job Vacancy



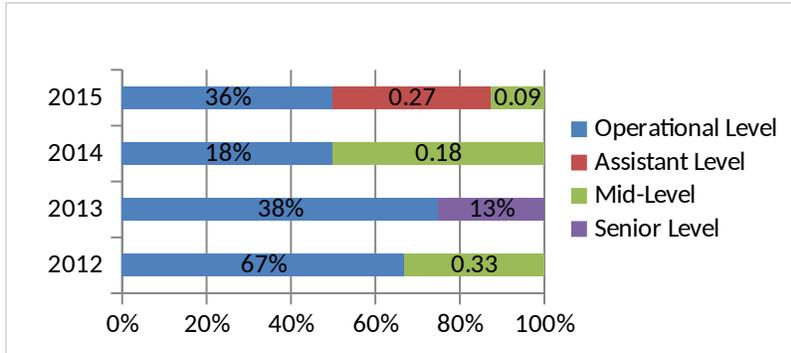
Employment type



It should be recognized that amongst the graduates who found a job, 48% of graduates are working full-time in Architectural firms. Only 18% of the numbers of graduates worked in other sectors such as Government service, Industry, and Business. Specifically after graduation, 33% of graduates in full-time

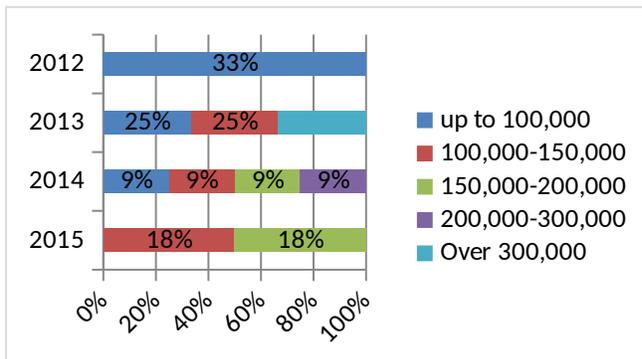
employment learned about Job Vacancy and availability through their friends. The graduates relied on the information and referral mostly from their relatives and family to acquire their first jobs.

Job Designation



The graph on **Job Designation** indicates that majority of the designation of the respondents is on Operational Level. It also indicates that the job designation of majority of the respondents per year varies. Respondents from 2012 and 2014 have greater numbers of employees working on Mid-level and Senior Level. The data from 2012 shows that majority of the respondents (67%) are designated on the Operational Level. Looking at the variation of the data of respondents from 2015, having the greatest number of respondents designated on the Assistant level, we can say that work promotion and level progression are evident as time progresses, especially when the experience and familiarity of the respondents strengthened.

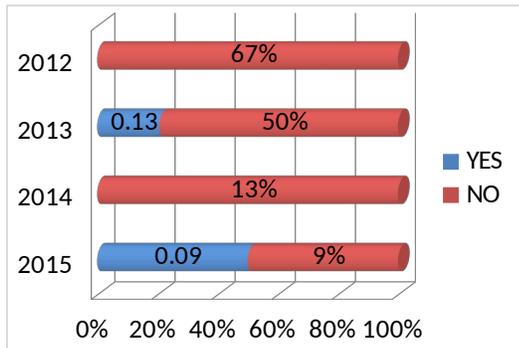
Annual Income Range



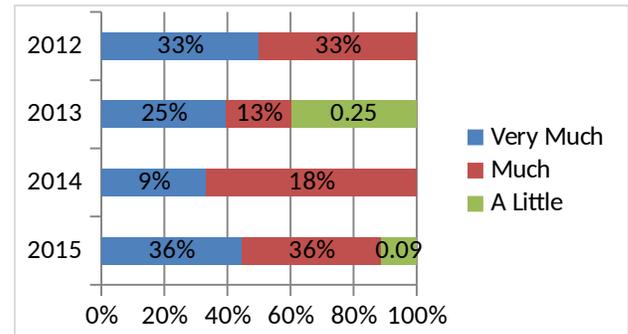
The graph on **Annual Income range** shows that majority of the respondents from 2012-2014 are currently earning a salary of 100,000-150,000php, and we have graduates who earn an annual income of 200,000-300,000php.

The salary range of professional architects in the Philippines ranges from php15,000 to php18,000 per month, while those with more experience and in the more advanced positions can earn between php25,000 and php40,000 per month. Salaries for those who work abroad are generally much higher. (Jobstreet.com)

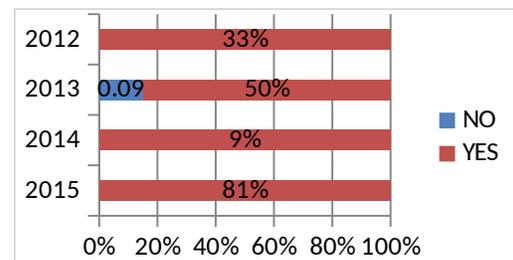
Job Challenges



Job Satisfaction



Likelihood of staying on the Job



The graphs above present that majority of the respondents DO NOT face any major problems in their job assignments. Most of the total numbers of respondents indicated that they are **Very Much** satisfied with their current job, in which 54% of the total numbers of respondents intend to stay in the same job/profession.

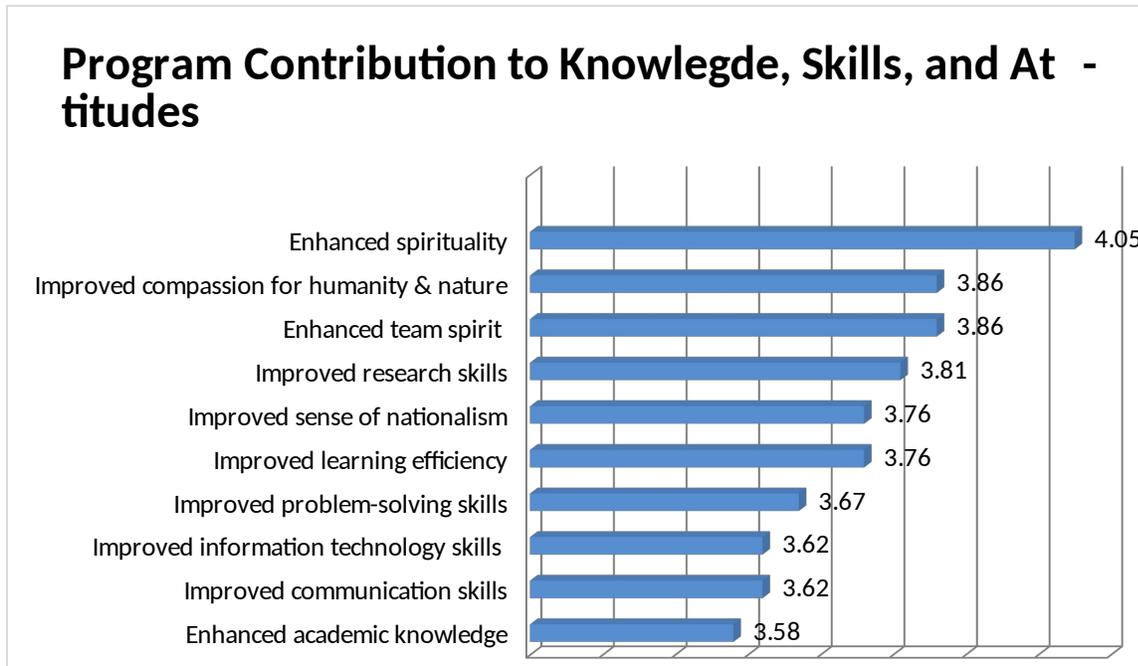
Respondents indicated that they are challenged not because they are less knowledgeable and skillful, they pointed out that starting out as a freelance architect and establishing connections with clients is what's tough.

According to the respondents, because of intensive and comprehensive training programs implemented by the institution, they have been well-equipped mentally and technically in facing any challenges in the field of Architecture. Graduates indicated that the apprenticeship program has helped them a great deal because there are things that they have learned in the field that are not learned inside the classrooms.

One thing that the students appreciated is the school's curriculum, they said that it allows the students to experience variety in terms of designing, actual site experience, sketching and using CAD and much more.

Program Review

The graphs below establish the views of graduates regarding the study experience at LCCB in which supported their current employment and sought their assessments of the programs.

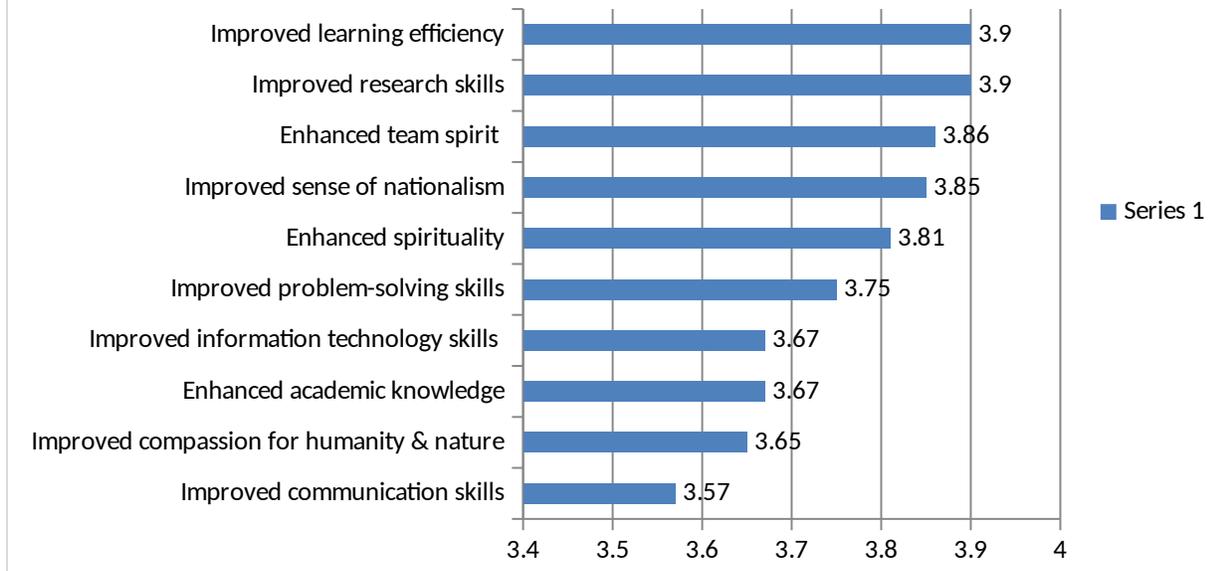


The Graduates were asked to rate the relevance of knowledge, skills and competencies which enabled them the most in their professional careers. Overall, most of the respondents believed that their *Enhanced Spirituality* ranked 1st. This falls within the high range in a scale of 1-5. The mean rating was assigned the verbal description of **Very Satisfactory**.

It can be interpreted that the respondents' spirituality, positive discernment because of the sound spiritual formation that LCCB has provided create a huge impact in their ability to exhibit their interpersonal skills and ability to work well with others.

Positivity and kindness are two major factors that help them go about their everyday lives. It should be recognized that the graduates' satisfaction and awareness to the relevance of the education they acquired in LCCB is very high and that they found these advantageous in the changing job market.

Relevance of Education in Present Job



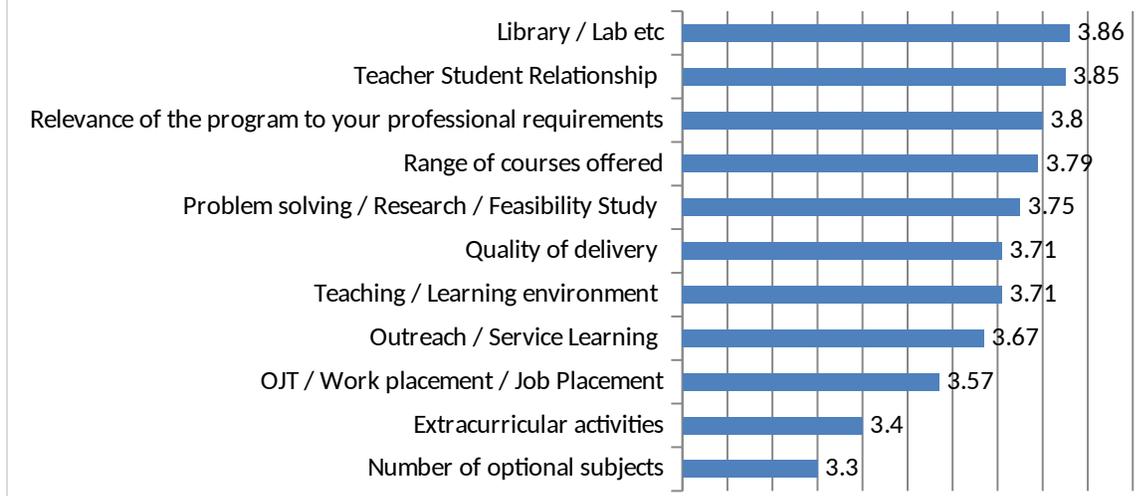
The table below indicates how the relevance of the program was rated. The respondents were asked to evaluate the relevance of their education/programs and how qualified they feel in their work because of the knowledge attained at LCCB. The respondents' *Improved learning efficiency* and *Improved Research skills* equally top the rank with the means of 3.90. These results fall in the high range in a scale of 1-5, with a verbal description of **Very Satisfactory**.

It should be recognized that the graduates' satisfaction and the relevance of knowledge, skills and competencies with the program were ranked according to the means.

It can be inferred that the respondents' learning ability and mastery learning skills create a huge impact in their ability to exhibit their personal & social skills, and ability to work well with others. The respondents' attitudes, use and academic performance have greatly helped them to get by and succeed.

This significantly compliments the conclusions from the previous graphs. It only suggests that in terms of the academic perceptions, many of the respondents were generally satisfied with the qualifications and skills obtained from LCCB. A large number of graduates felt they were able to work in the careers they expected a few months after graduation because of these competencies that helped them in the changing job markets.

Strengths & Witnesses of the Program



The graph presents the major strengths and weaknesses of the institutional program that the respondents attended. A mean rate of 3.86 in *Library/Lab etc* was given by the respondents. The result falls in the High range in a scale of 1-5, with a verbal description of **Very Satisfactory**.

The respondents find that the institution's facilities and laboratories are not only operational; they are also conducive and beneficial for learning. The respondents also appreciated the activities, programs and extracurricular activities that were provided and conducted by their program. The seminars and events have created an impact for their learning.

Also, the respondents find that the *Teacher Student Relationship* has contributed a great deal in their sum of their cognizance and appreciation to their chosen field while they were still in LCCB and it has affected their stance as responsible individuals and citizens.

The respondents specified that that **Technology-wise**, LCCians are good. However, a respondent thinks that **students should be exposed on construction sites, not just in the classroom, and that more specialization for technical courses** should be implemented. A call to *focus more on a child-centered curriculum* and to take part in assisting the students in the preparation of board exams were made by the respondent. The improvement of food variety and choices that the canteen offers was also mentioned.

We can conclude that the majority of respondents have received benefit from their study and been highly satisfied with their studies at the LCCB. The information given by the respondents suggest that in terms of the academic perceptions, many of the respondents were generally satisfied with the qualifications and skills obtained from LCCB. They have acknowledged that the holistic learning acquired in school has a great relevance in the current job. Generally, the aptitude earned from the institution and the improvement of their capacities and skills appeared to give the recent graduates better access to the labor market.