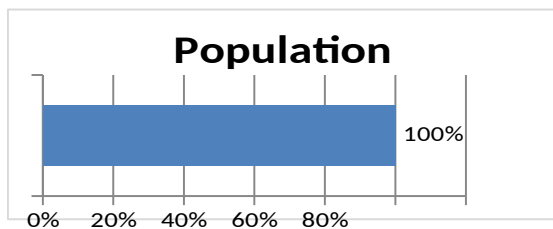


# Graphs and Tables (Bachelor of Science in Accounting Technology)

	2012			2013			2014			2015		
	Grad Summary	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey
BSAT				8	1	1	4	1	1	12	2	2

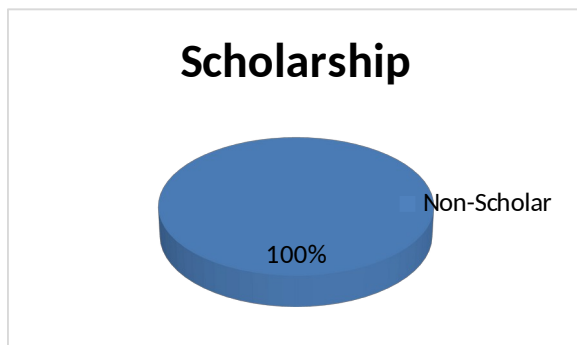
## Profile of Graduates

The collected parameters to illustrate the respondent's profile have been classified into the number of respondents per year per program and the enrollment status.



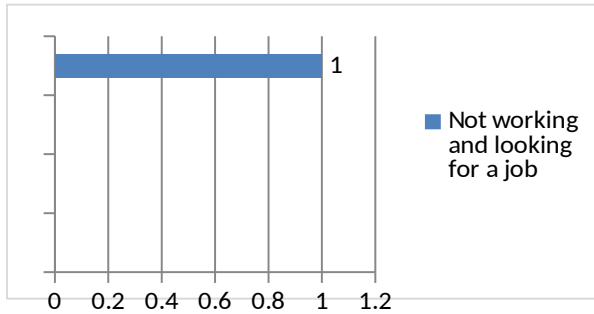
The graph presents the total percentage of surveys gathered from the given sample size of students per program/per year. The entire number of BSAT graduates for 2013-2015 is 24, the sample size requires 4 respondents, and the total percentage of surveys gathered from the Bachelor of Science in Accounting Technology is 100%.

## Type of Participants

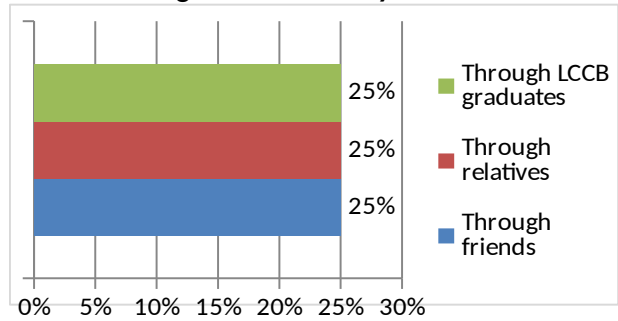


The data presents that 100% of the total number of respondents from the BSAT program are fee-paying students. None of the respondents have availed any of the school's scholarship grant.

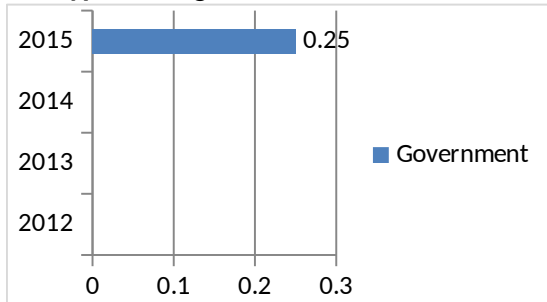
### Current Employment Job Status



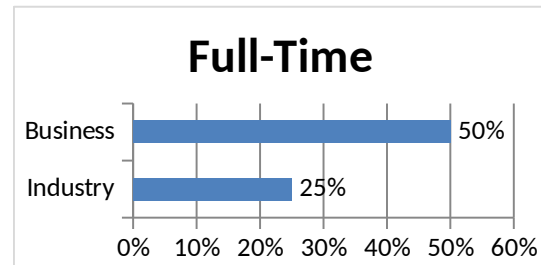
### Knowledge of Job Vacancy



### Types of Organization



### Employment type

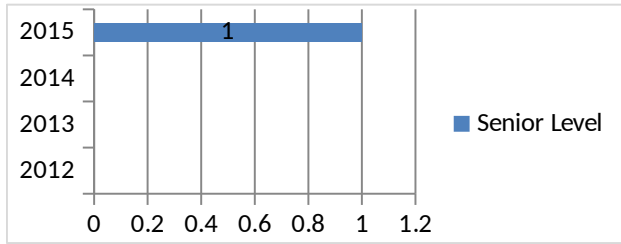


The graph indicates that 25% of the total number of respondents is currently employed and is working full-time in a private company here in Bacolod. It was identified that the respondents came to know about the current job availability **Through Relatives (25%), Through Friends (25%), and other LCCB Graduates (25%)**.

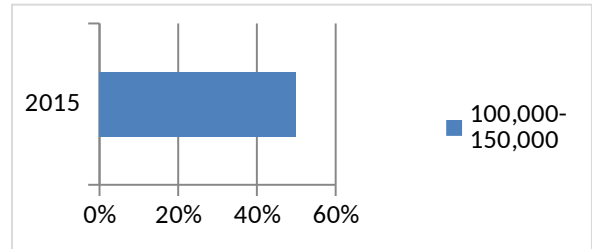
The graduates of Bachelor of Science in Accounting Technology from LCCB possess a familiarity of business operations, and are equipped with critical decision making skills for strategic and executive work necessary for competing in the ever-changing world of global business. Students are equipped on basic accounting skills, as well as business and finance skills that will be advantageous when they pursue careers in bookkeeping, auditing, tax preparation, and business analysis. A graduate of BS in Accounting Technology can work as an accounting technician whose job involves valuable accounting-related jobs as assisting with the preparation of accounts, bookkeeping, monitoring company expenses, and managing staff payroll. Graduates can also work as bookkeepers, audit staff, accounting clerks, or financial controllers.

Our respondents are currently connected in Industrial & Retail companies as bookkeepers and staff.

### Designation

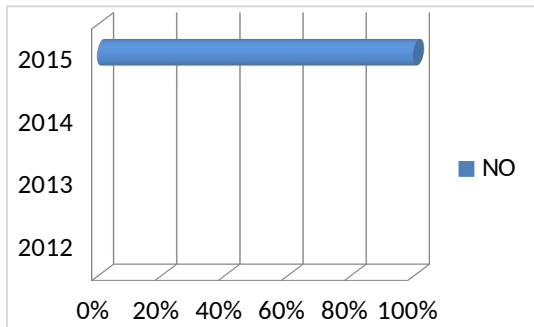


### Annual Income Range

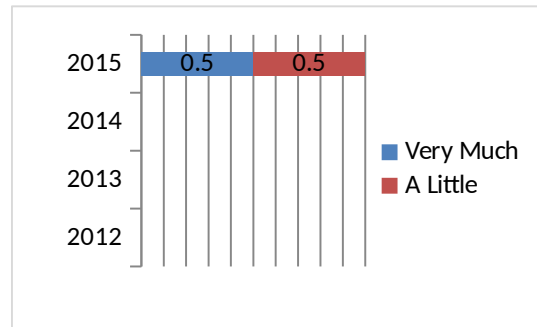


The data on the graphs above further indicates that the job designation of the respondents (50%) for 2015 is currently on **Operational level**, and is currently earning an annual income rate of up to 100,000php.

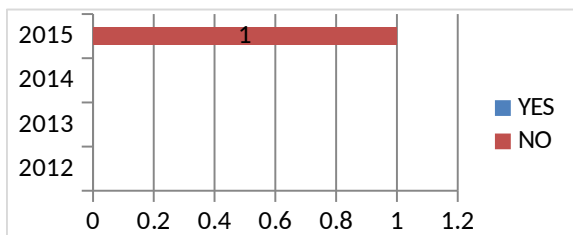
### Job Challenges



### Job Satisfaction



### Likelihood of staying on the Job

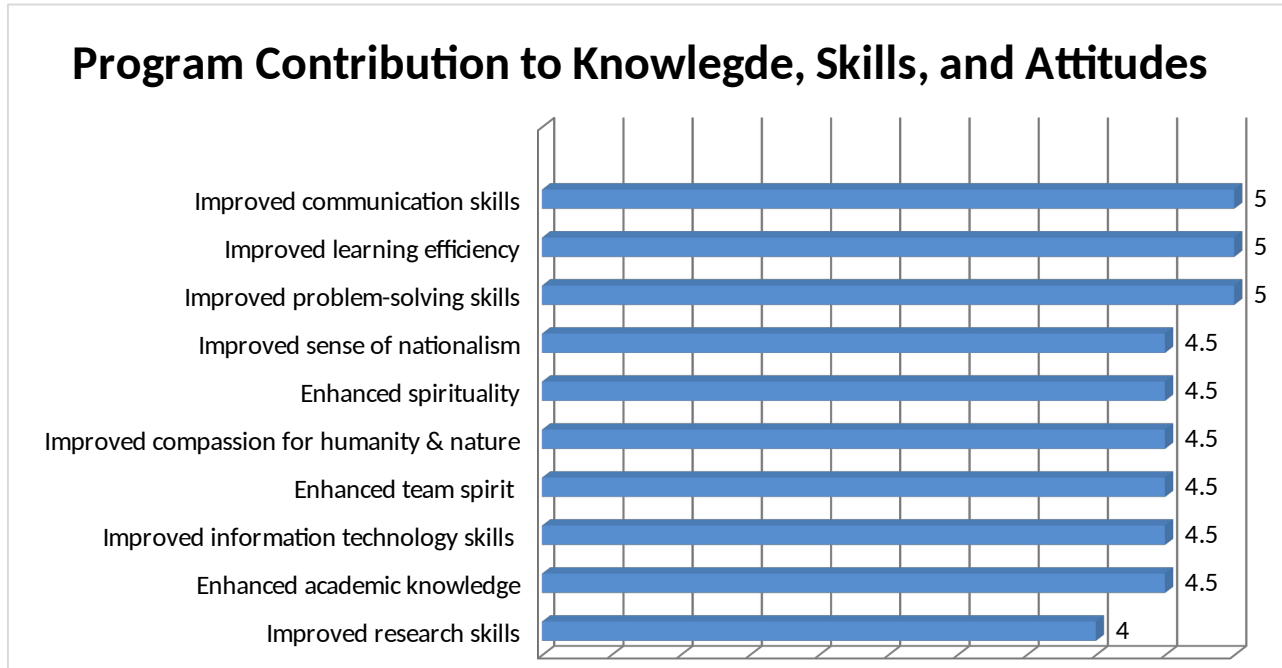


The graph on *Job Challenges* above presents that 50% of the total respondents from class 2015 indicated that they are facing major problems in their current job assignment. The respondent illustrated that the work experience was “*Stressful, you want to quit from your job yet it’s the only way for you to pursue and finish your study.*” This is supported by the data that reveals the respondents’ intention of not staying in the same job/profession.

It can be noted that 50% of the Respondents rated the fulfillment level of the current job status as **Much** satisfied. There were accounts that respondents left their previous job because they did not find the job challenging. They are expecting that they can work in bigger companies and to become a bank teller.

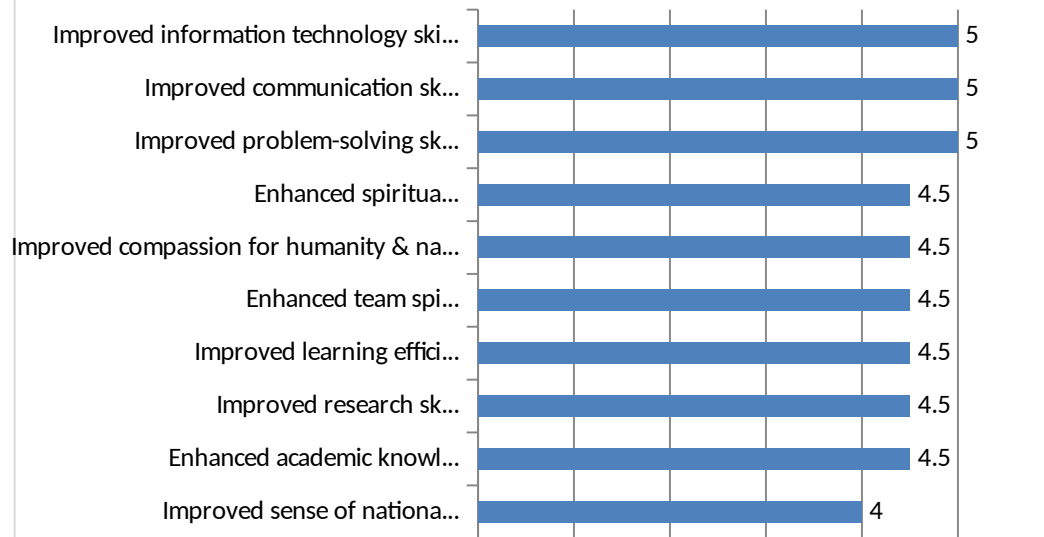
## Program Review

The graphs below establish the views of graduates regarding the study experience at LCCB in which supported their current employment and sought their assessments of the programs.



The Graduates were asked to rate the relevance of knowledge, skills and attitudes which enabled them the most in their professional careers. Overall, the respondents gave a mean rate of 5 on the following: *Improved Communication skills, Improved learning efficiency, and Improved problem solving skills*, that falls in the highest range in a scale of 1-5 with the verbal description **Excellent**. Our BSAT graduates, being expected to work as **Bookkeeper, Tax Accounting Staff, Management Accounting Staff, Credit Analyst, Budget Analyst, and Internal Audit Staff**, can also be call center agents, administrative staff, and freelancer working online. Having found these skills competent in their everyday lives as professionals, we can say that LCCB has fortified them well in **English skills, Interpersonal skills, and Problem solving skills**. They have the ability to discern the nature of the problem, link the different information and data at hand in order to arrive at the best solution, as well as the ability to evaluate the different applicable solutions available in their day to day job.

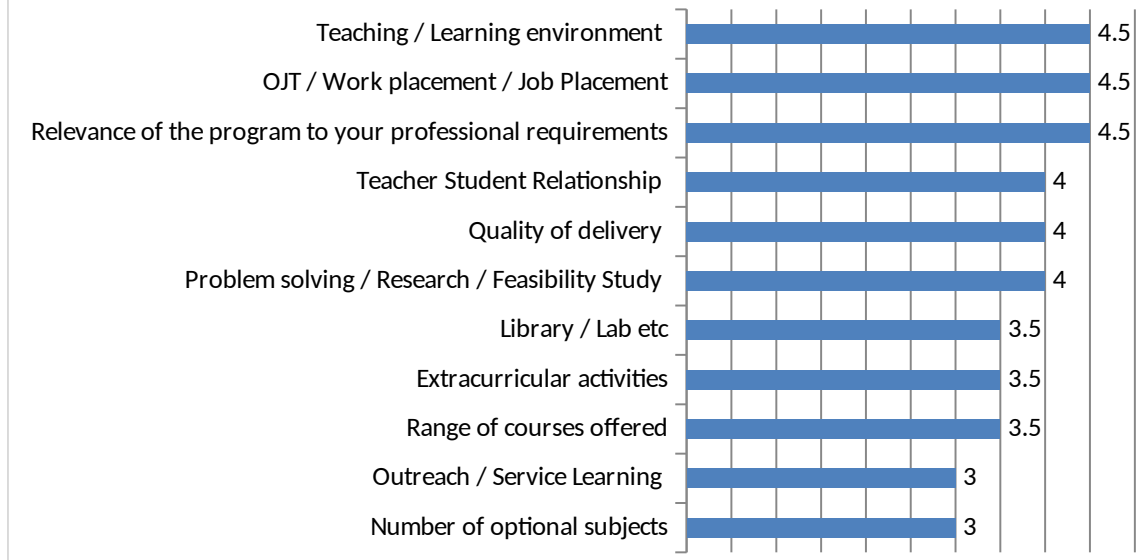
## Relevance of Education in Present Job



When asked to evaluate the relevance of the education/programs and how qualified they feel at work because of the knowledge attained at LCCB, the respondents equally gave a mean rate of 5 on *Improved Information Technology skills, Improved problem solving skills, and Improved Communication skills* that falls in the highest range in a scale of 1-5. The mean rating was assigned the verbal description of **Excellent**. These graduates gave appreciation on the Analytical, interpersonal, and decision-making skills that they have acquired here in LCCB.

The data stands consistent in contrast with the previous graph. The data suggests that in terms of the academic perceptions, BSAT graduates are highly satisfied with the qualifications and skills obtained from LCCB.

## Strengths & Witnesses of the Program



The graph presents the major strengths and weaknesses of the institutional program that the respondents attended. The respondents equally gave a mean rate of 4.5 in *Teaching/Learning Environment*, *OJT/ Work placement/ Job Placement*, and *Relevance of the program to your professional requirements*. The result falls in the high range in a scale of 1-5, and was assigned the verbal description of **Very Satisfactory**.

We can conclude that the respondents have received good benefit from their study, and have been satisfied with their education at LCCB. The information given by the respondents suggest that In terms of the academic perceptions, our respondents were satisfied with the qualifications and skills obtained from LCCB. They said that the teachers in LCCB has taught them a lot of things and has shared experiences that they could possibly face in reality. One respondent even shared that, *"I was trained how to become a professional from the start (at the age of 16) as a student Assistant. I learned how to place myself and how to treat other people."*

They have acknowledged that the holistic learning acquired in school has a great relevance in the current job. Generally, the aptitude earned from the institution and the improvement of their capacities and skills appeared to give the recent graduates better access to the labor market.