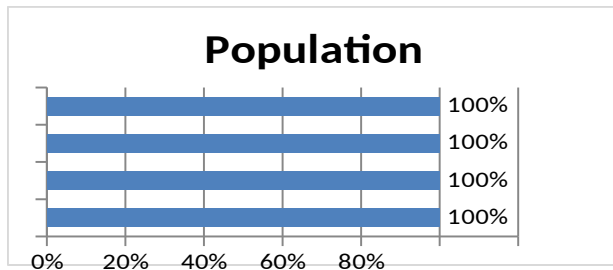


Graphs and Tables (Bachelor Science in Interior Design)

	2012			2013			2014			2015		
	Grad	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey
BSID	5	1	1	4	1	1	13	2	2	17	3	3

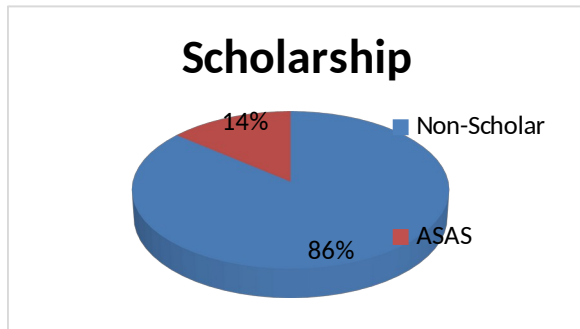
Profile of Graduates

The collected parameters to illustrate the respondent's profile have been classified into the number of respondents per year per program and the enrollment status.



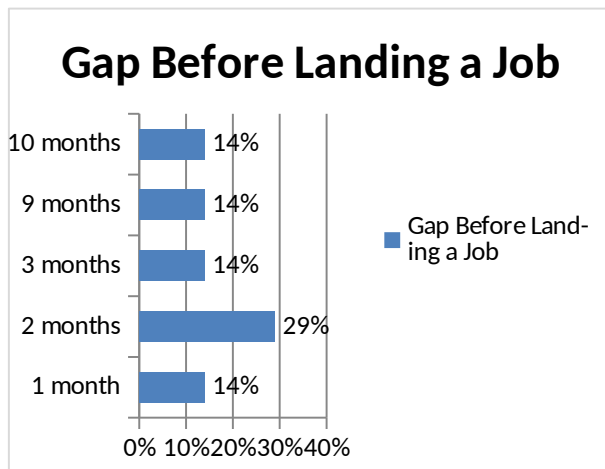
The graph presents the total percentage of surveys gathered from the given sample size of students per program/per year. The entire graduates of Bachelor of Science in Interior Design students from 2012-2015 is 39, the sample size requires 7 respondents, and the total number of surveys gathered from the BSID is 100%.

Type of Participants



The data presents that majority of the BFA graduates (86%) are fee-paying students or have not availed any scholarship. Only 14% of the total numbers of respondents have availed the scholarship grant offered by LCCB.

Job Acquisition

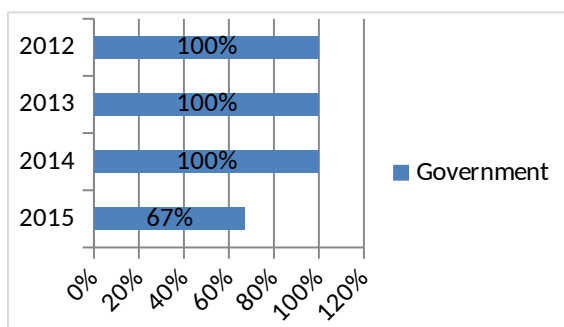


The data revealed that majority of the BSID graduates had spent at least 2 months looking for an acceptable and permanent job. It took the graduates these periods to get a job because of the need to rest, celebrate, and enjoy life after graduation. Some respondents do not feel like working yet and had to relax first before searching for a job. 14% of the respondents had to go abroad after graduation before working freelance in the Philippines.

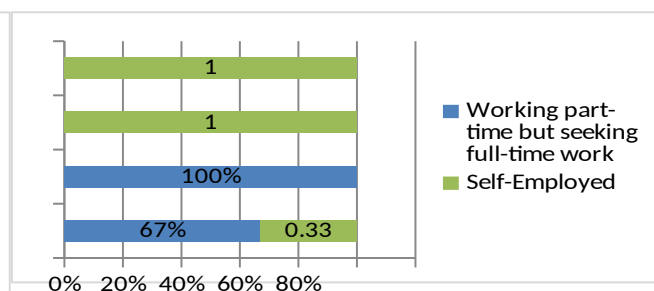
We also need to consider that BSID graduates could not spontaneously practice in their expected profession after graduation because they would need to pass the Licensure Examination for Interior Designers. Some respondents are preparing for **Interior Design Licensure Examination** review in order to qualify themselves to practice their profession.

The process of transitioning in looking for a full-time job to work after obtaining their degree was not that long.

Types of Organization



Current Employment Job Status



The graphs on **Current Employment Job Status** and **Types of Organization** present that majority of the employed respondents are working full-time in private companies. Most of the graduates are self-

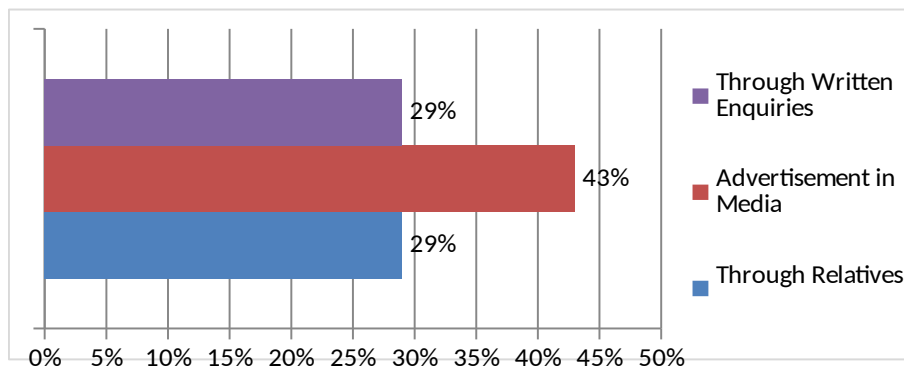
employed, they either work in their family business or has put up their own business as Licensed Interior Designer.

The BSID graduates from LCCB are equipped with Creativity and Artistic skills, Computer and software skills, and Interpersonal skills. They will certainly be employed as Residential and Interior Designer, Freelance Interior Designer, CADD Operator, Designer of Interior Related Products, Furniture Designer, Visual Merchandiser, Design Consultant, and Owner of an Interior Design Firm/Consultation Agency.

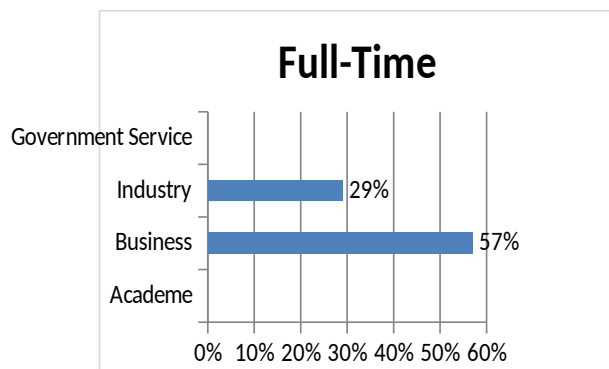
Our respondents are currently working as Interior Design Consultants / Furniture Designers, CADD Operators, and Interior Designers here in Bacolod, In Luzon and In the Middle East.

According to the Department of Labor and Employment (DOLE), working as an Interior Designer is one of the most in demand jobs abroad. Interior Design belongs to the top 15 most in demand jobs in countries like Canada, Australia and Singapore. There is also a demand for interior designers in the Middle East, US and Europe because of the rise in construction and design activities in said countries. (www.dole.gov.ph)

Knowledge of Job Vacancy



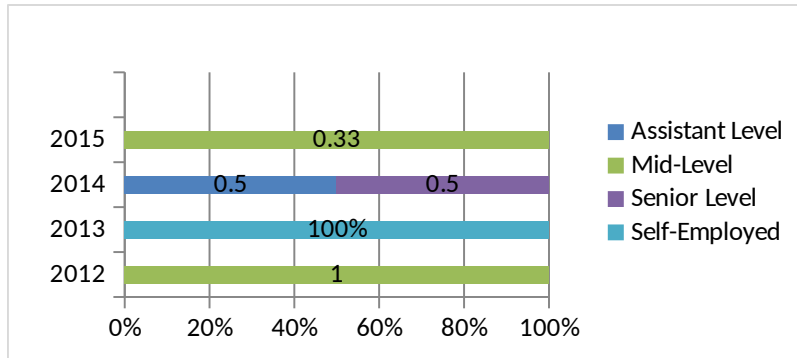
Employment type



Amongst the graduates who found a job, 57% of graduates are working in Business sectors in the Philippines and in the Middle East. Specifically after graduation, 43% of graduates in full-time

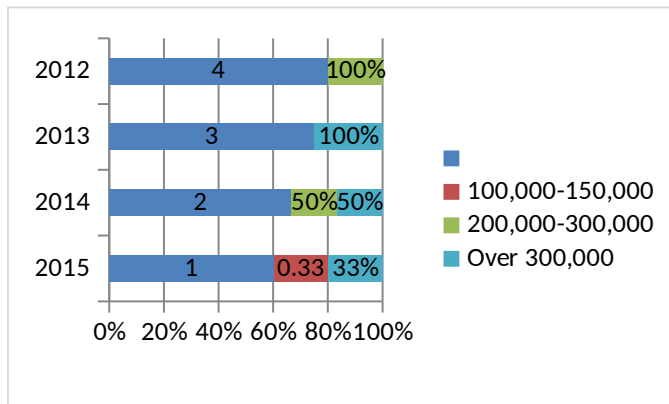
employment learned about Job Vacancy and availability through their friends. The graduates relied on the information and referral mostly from their relatives and family to acquire their first jobs.

Job Designation



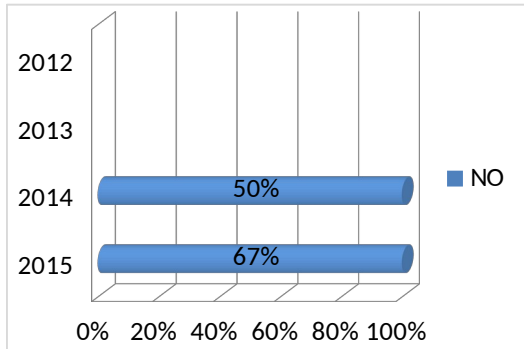
The graph on **Job Designation** indicates that majority of the designation of the respondents is on Operational Level. It also indicates that the job designation of majority of the respondents per year varies. Respondents from 2012 and 2013 have greater numbers of employees working on Mid-Level and are Self-employed/ freelance Interior Designer. Looking at the variation of the data of respondents, we can say that work promotion and level progression are evident as time progresses, especially when the experience and familiarity of the respondents strengthened.

Annual Income Range

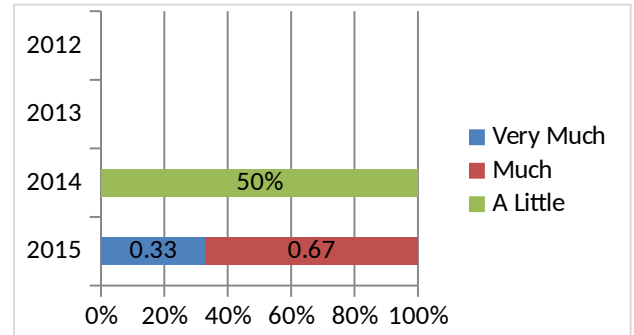


The graph on **Annual Income range** shows that majority of the respondents are currently earning an annual income of over 300,000php. Majority of our respondents who earn higher salary rate are working abroad, specifically in the Middle East. As the data in DOLE's official website says, There is a demand for interior designers in the Middle East, US and Europe because of the rise in construction and design activities in said countries. (www. dole.gov.ph)

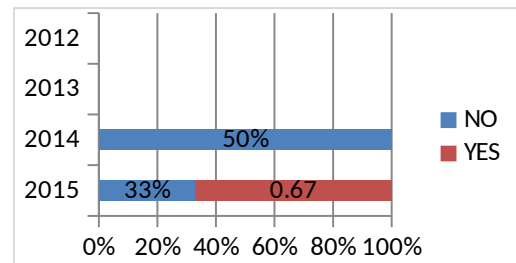
Job Challenges



Job Satisfaction



Likelihood of staying on the Job

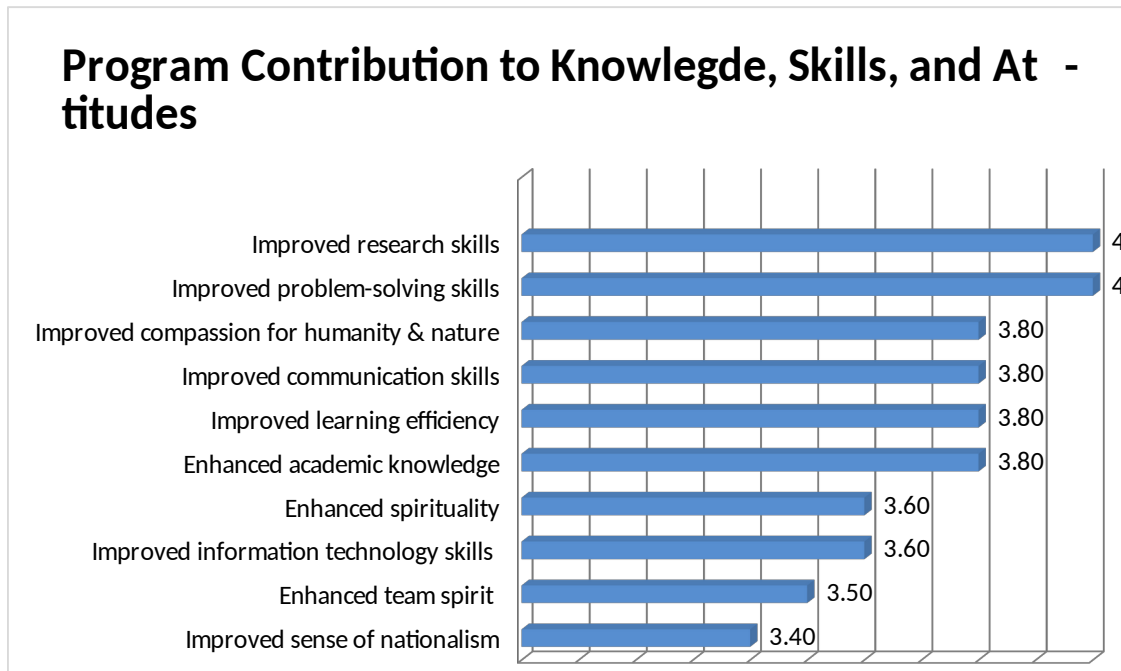


The graphs above present that majority of the total numbers of respondents face major problems in their job assignments. Most of the total numbers of respondents indicated that they are **Much** satisfied with their current job, in which majority of the respondents from 2014 and 2015 expressed the intention to NOT stay in the same job/profession.

Respondents (14%) indicated that they are currently employed in a job where it is not related to the completed course, and that they are still adjusting with the pressures and stress that come with the job.

Program Review

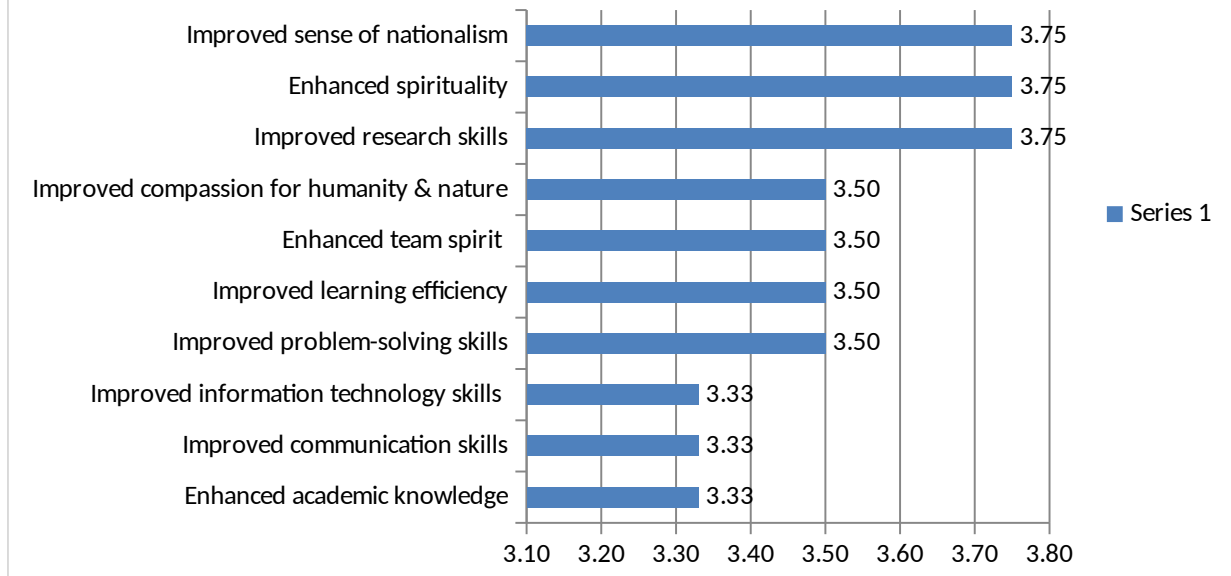
The graphs below establish the views of graduates regarding the study experience at LCCB in which supported their current employment and sought their assessments of the programs.



The Graduates were asked to rate the relevance of knowledge, skills and competencies which enabled them the most in their professional careers. Overall, most of the respondents believed that their *Improved Research Skills (4.00)* ranked 1st. This falls within the high range in a scale of 1-5. The mean rating was assigned the verbal description of **Very Satisfactory**.

It can be interpreted that the respondents' gave appreciation on the Analytical, interpersonal, and decision-making skills that they have acquired here in LCCB. The data suggests that In terms of the academic perceptions, BSIT graduates were highly satisfied with the qualifications and skills obtained from LCCB.

Relevance of Education in Present Job



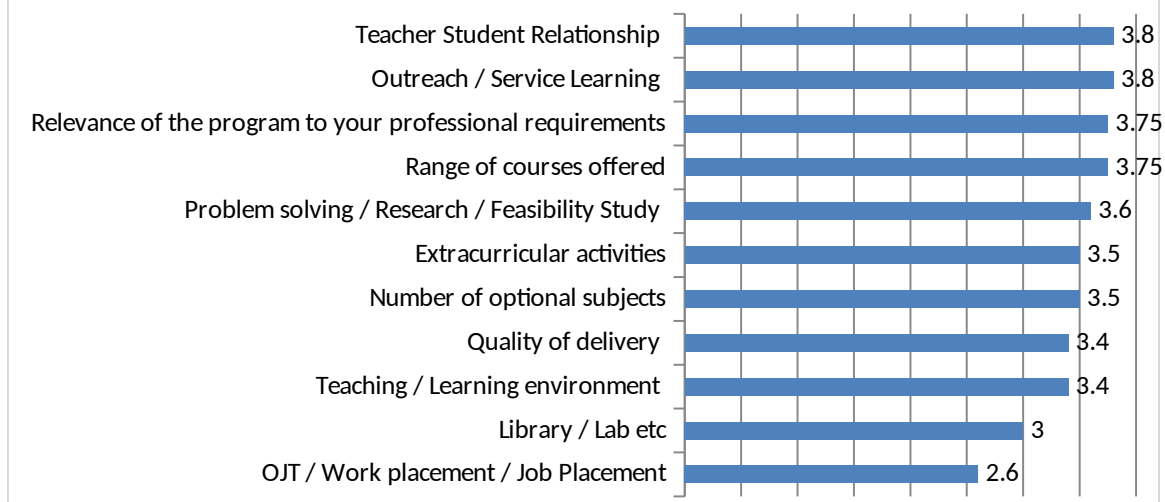
The table below indicates how the relevance of the program was rated. The respondents were asked to evaluate the relevance of their education/programs and how qualified they feel in their work because of the knowledge attained at LCCB. The respondents' *Improved Sense of Nationalism* ranked first with the means of 3.75. This result falls in the high range in a scale if 1-5, with a verbal description of **Very Satisfactory**.

It can be interpreted that the respondents' spirituality, positive discernment because of the sound formation that LCCB has provided, create a huge impact in their ability to exhibit their interpersonal skills and ability to work well with others.

Positivity and kindness are two major factors that help them go about their everyday lives. It should be recognized that the graduates' satisfaction and awareness to the relevance of the education they acquired in LCCB is very high and that they found these advantageous in the changing job market.

Respondents noted that they are confident that with the knowledge that they have learned from LCCB and they are proud of it. They said that they are able to utilize all the learning that they have acquired from the mentors.

Strengths & Witnesses of the Program



The graph presents the major strengths and weaknesses of the institutional program that the respondents attended. A mean rate of 3.8 in *Teacher Student Relationship* was given by the respondents. The result falls in the High range in a scale of 1-5, with a verbal description of **Very Satisfactory**.

The respondents find that the *Teacher Student Relationship* has contributed a great deal in their sum of their cognizance and appreciation to their chosen field while they were still in LCCB and it has affected their stance as responsible individuals and citizens.

The respondents specified that the mentors have educated them well. The knowledge and experiences shared by the mentors were greatly utilized.

We can conclude that the majority of respondents have received benefit from their study and been highly satisfied with their studies at the LCCB. The information given by the respondents suggest that In terms of the academic perceptions, many of the respondents were generally satisfied with the qualifications and skills obtained from LCCB. They have acknowledged that the holistic learning acquired in school has a great relevance in the current job. Generally, the aptitude earned from the institution and the improvement of their capacities and skills appeared to give the recent graduates better access to the labor market.