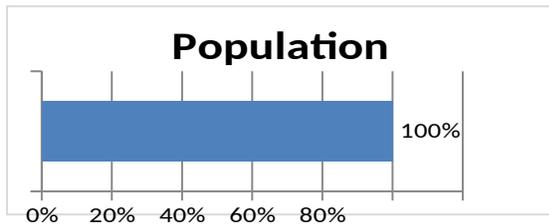


# Graphs and Tables (Bachelor of Science in Information Management)

	2012			2013			2014			2015		
	Grad Summary	sample	survey									
BSIM	17	3	3									

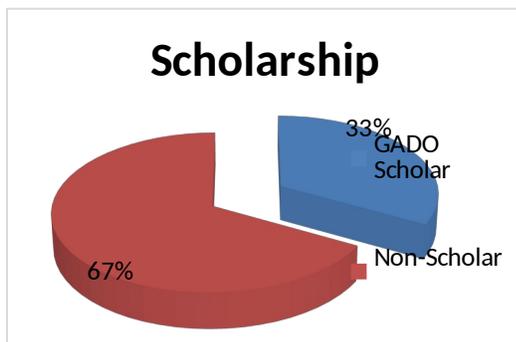
## Profile of Graduates

The collected parameters to illustrate the respondent's profile have been classified into the number of respondents per year per program and the enrollment status.



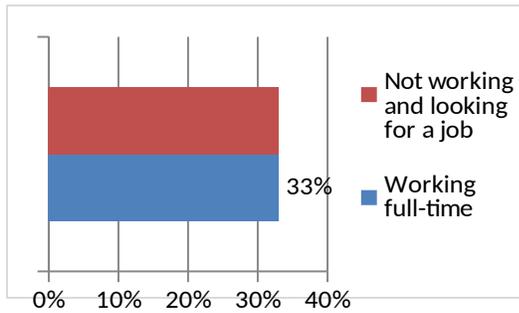
The graph presents the total percentage of surveys gathered from the given sample size of students per program/per year. The entire number of BSIM graduates for 2012 is 17, the sample size requires 3 respondents, and the total percentage of surveys gathered from the Bachelor of Science in Information Management is 100%.

## Type of Participants

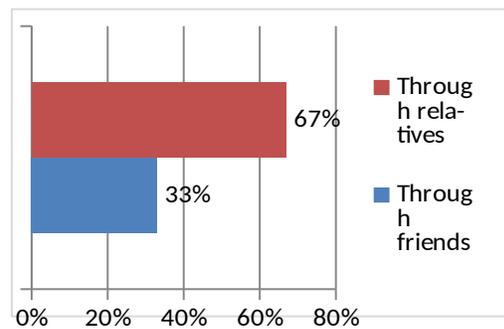


The data presents that majority (67%) of the total number of respondents from the BSIM program are fee-paying students. The remaining 33% of the respondents are GADO scholars.

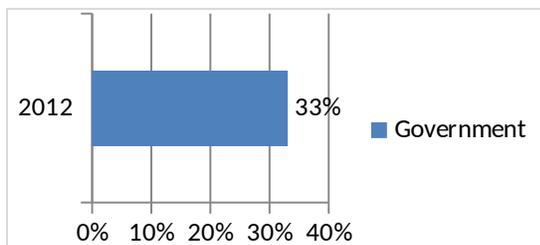
### Current Employment Job Status



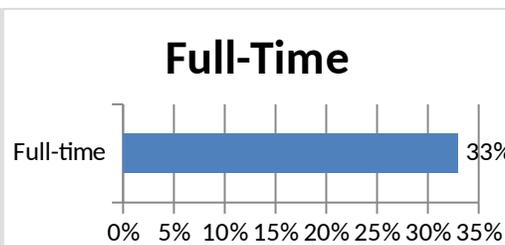
### Knowledge of Job Vacancy



### Types of Organization



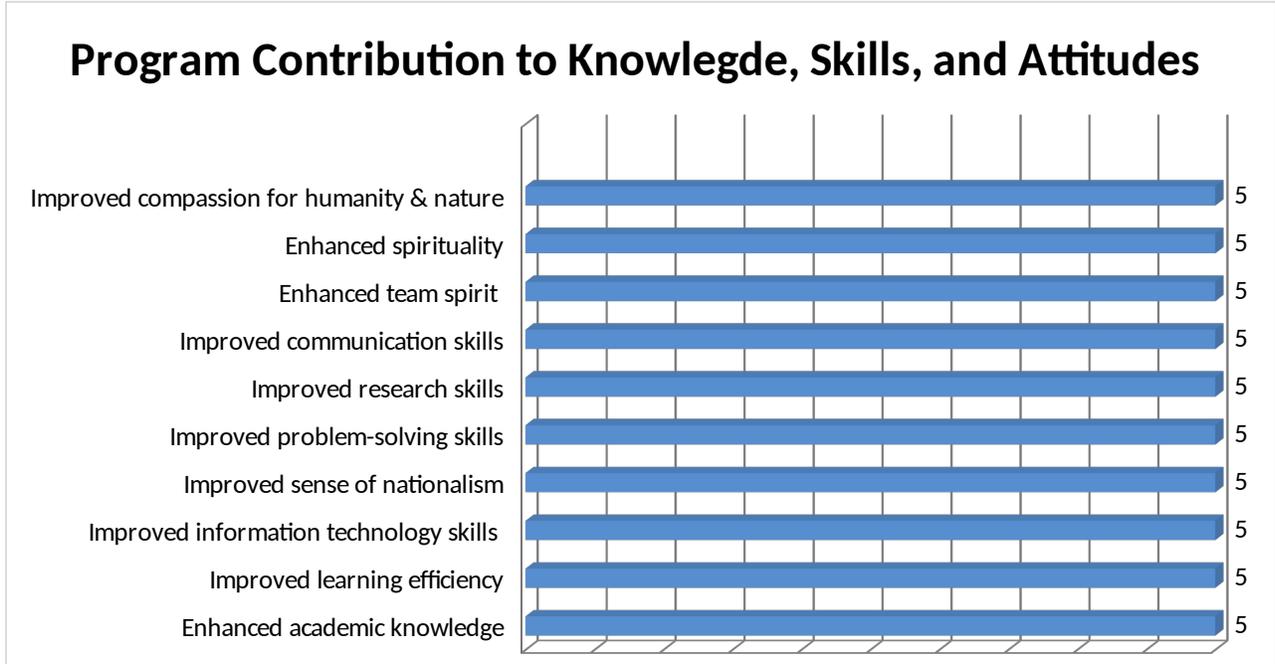
### Employment type



The graph indicates that 33% of the total number of respondents is currently employed and is working full-time in a private company here in Bacolod. It should be recognized that 67% of the respondents came to know about the current job availability **Through Relatives**. The graduates relied on the information and referral from their family and friends in acquiring the initial job. BSIM graduates are working in BPO industries as Inventory and Marketing staff, and have experienced working in a government office as data encoders, whose main job description is to make yearly consolidated reports. Graduates are also challenged to create a unique design/program that would be different from others, apart from balancing the inventory in actual count in the system and making sure that the warehouse and system would be balanced in inventory movement. Graduates from this program intend to be functional in an office work maybe in Hotels, Schools, and Hospitals and other office related jobs here and abroad. Bachelor of Science in Information Management program is currently non-existent and it has been improved, expanded, and enhanced into a new program known as the Bachelor of Science in Information technology.

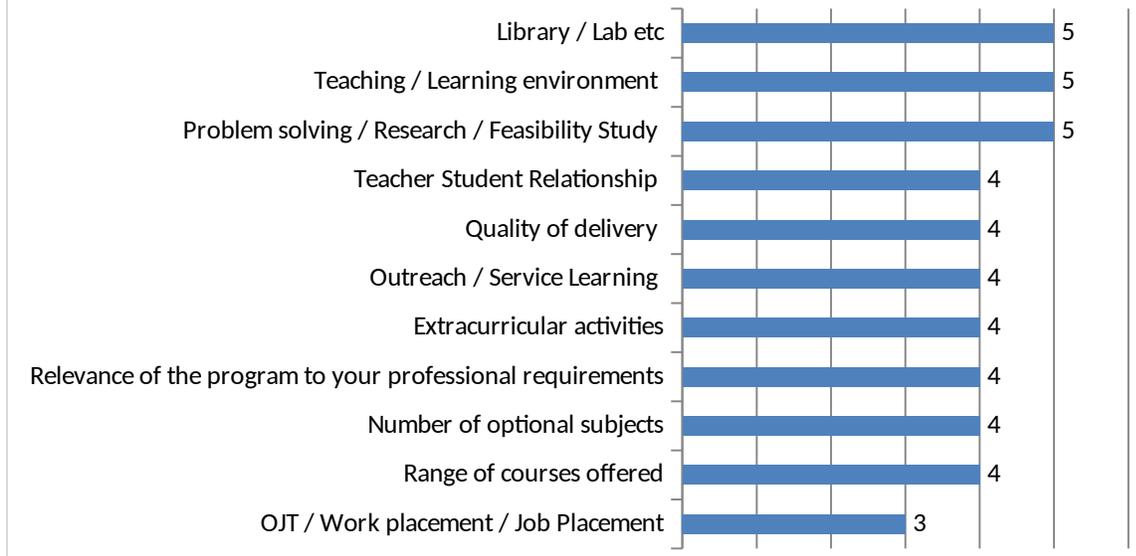
# Program Review

The graphs below establish the views of graduates regarding the study experience at LCCB in which supported their current employment and sought their assessments of the programs.



The Graduates were asked to rate the relevance of knowledge, skills and attitudes which enabled them the most in their professional careers. Overall, respondents (33%) rated all the entries as 5, this falls in the highest range in a scale of 1-5 with the verbal description **Excellent**. Our BSIM graduates are expected to work as **Technical Support Specialist Applications, Developer, Database Administrator, Web Developer, Network Administrator**, and even **Information Technology instructor** among others. We can conclude that the education, Learning, abilities, and aptitude that they possess are put into good use because LCCB has heightened these factors throughout their schooling. Our graduates are all geared up to practice their profession and apply their learning to assist individuals and organizations in solving problems using information technology (IT) techniques.

## Strengths & Witnesses of the Program



The graph presents the major strengths and weaknesses of the institutional program that the respondents attended. The respondents (33%) equally gave a rating of 5 in *Library/Lab*, *Teaching/Learning Environment*, and *Problem Solving/Research/ Feasibility*. The result falls in the highest range in a scale of 1-5, and was assigned the verbal description of **Excellent**. The respondents find that the institution's facilities and laboratories are not only operational; they are also conducive and beneficial for learning. The classroom discussions, practicum exercises spent in computer laboratories and on the job training or internships are all put into good use now that they are working.

We can conclude that the respondents have received good benefit from their study, and have been satisfied with their education at LCCB. The information given by the respondents suggest that In terms of the academic perceptions, our respondents were satisfied with the qualifications and skills obtained from LCCB. They said that the teachers in LCCB has taught them a lot of things and has shared experiences that they could possibly face in reality. One respondent even shared that, *"The knowledge, skills, behavior, and everything else need to survive in the real world were being oriented to all of us."* They have acknowledged that the holistic learning acquired in school has a great relevance in the current job.

Generally, the aptitude earned from the institution and the improvement of their capacities and skills appeared to give the recent graduates better access to the labor market.