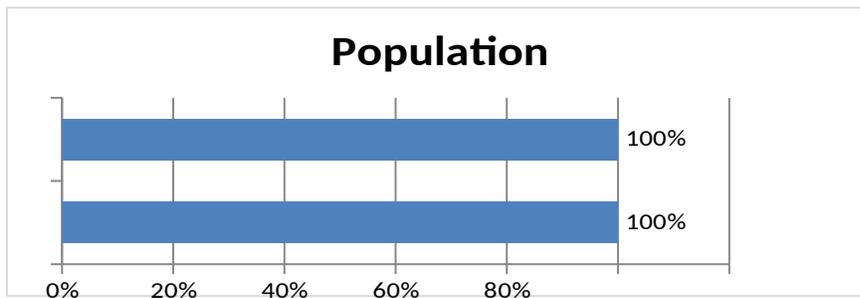


Graphs and Tables (BSHM-CC)

	2012			2013			2014			2015		
	Grad Summary	sample	survey									
BSHM-CC				1	0		11	2	3	33	6	2

Profile of Graduates

The collected parameters to illustrate the respondent's profile have been classified into the number of respondents per year per program and the enrollment status.



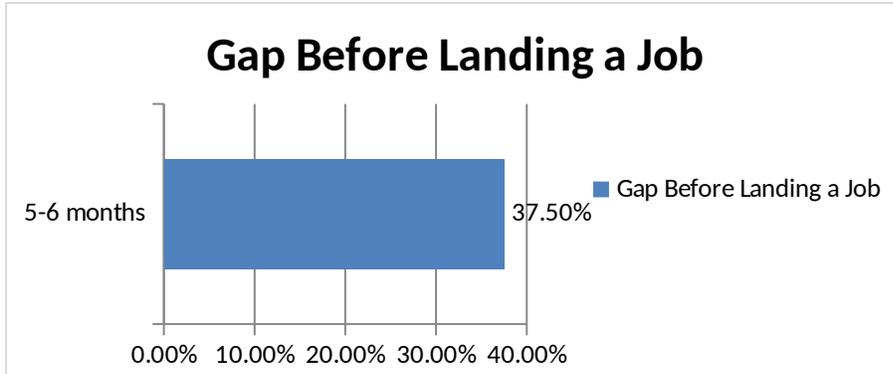
The graph presents the total percentage of surveys gathered from the given sample size of students per program/per year. The entire graduates of Bachelor of Science in Hospitality Management-Culinary/Commercial Cookery students from 2013-2015 is 45, the sample size requires 8 respondents in total, and the complete number of surveys were gathered for the AY 2014 and 2015 is 100%.

Type of Participants



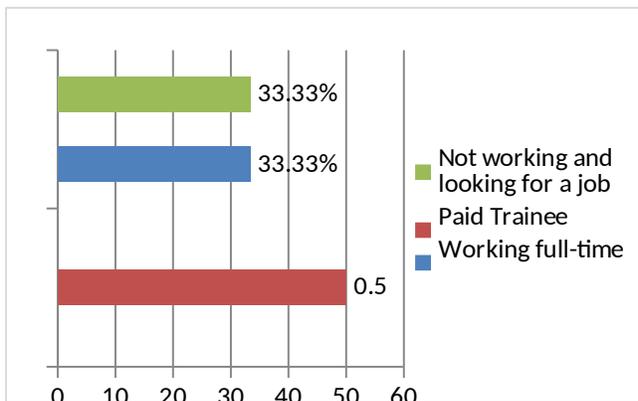
The data presents that all of the respondents (100%) are fee-paying or have not availed any scholarship. We have to note that the institution does not allow the BSHM-CC students to avail any of the scholarship that the school grants, but the ASOLC scholarship.

Job Acquisition

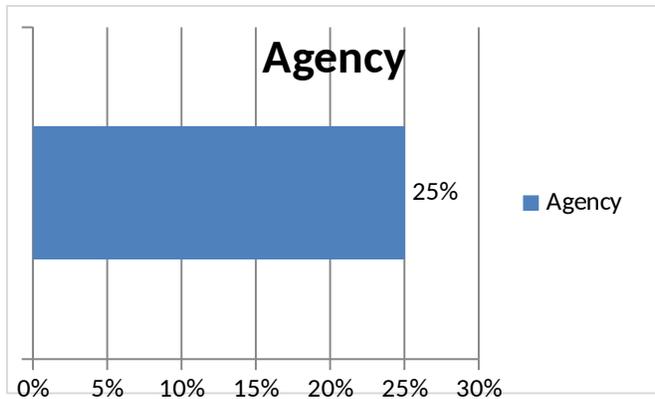


The data revealed that 37.5% of the BSHM-CC graduates spent at least 5-6 months looking for an acceptable job. Since 100% of our respondents are either having their OJT abroad or has just finished their contract, majority of them (50%) are currently processing their papers to re-apply for another opportunity abroad thru the J1 Visa program. Majority of the respondents (50%) have indicated that the intention to work abroad is on their priority list.

Current Employment Job Status



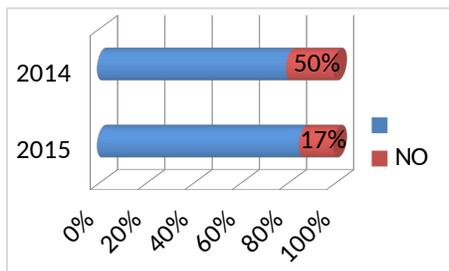
Knowledge of Job Vacancy



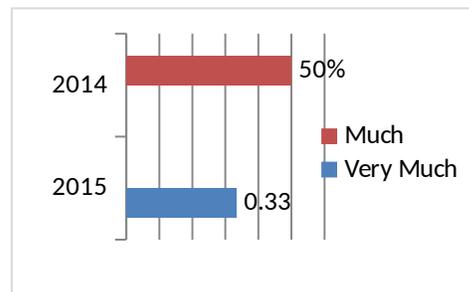
The graph presents that 50% of the respondents for class 2014 are *Paid Trainee* and 33.33% of the respondents from 2015 are employed. A few percentages of the respondents are not working and are still looking for a job. Most of the respondents who are working in private sectors landed on the job that is expected of them. They are currently employed in Hotels and Restaurants. Since 100% of our respondents from 2015 conducted their internship in USA, most of them had just returned home and are on the process to apply for another international internship thru the J1 Visa program. The respondents who are currently *not working and looking for a job* are also looking into finding a temporary job locally up until their US Visa is ready.

It should be recognized that amongst the graduates who found a job, 37.5% of the graduates are working full-time. Those who are processing their papers relied on the information and referral mostly for abroad ***Through the Agency.***

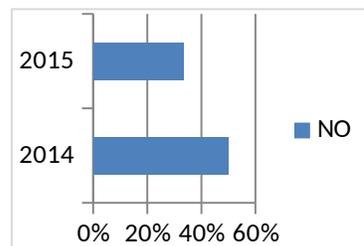
Job Challenges



Job Satisfaction



Likelihood of staying on the Job

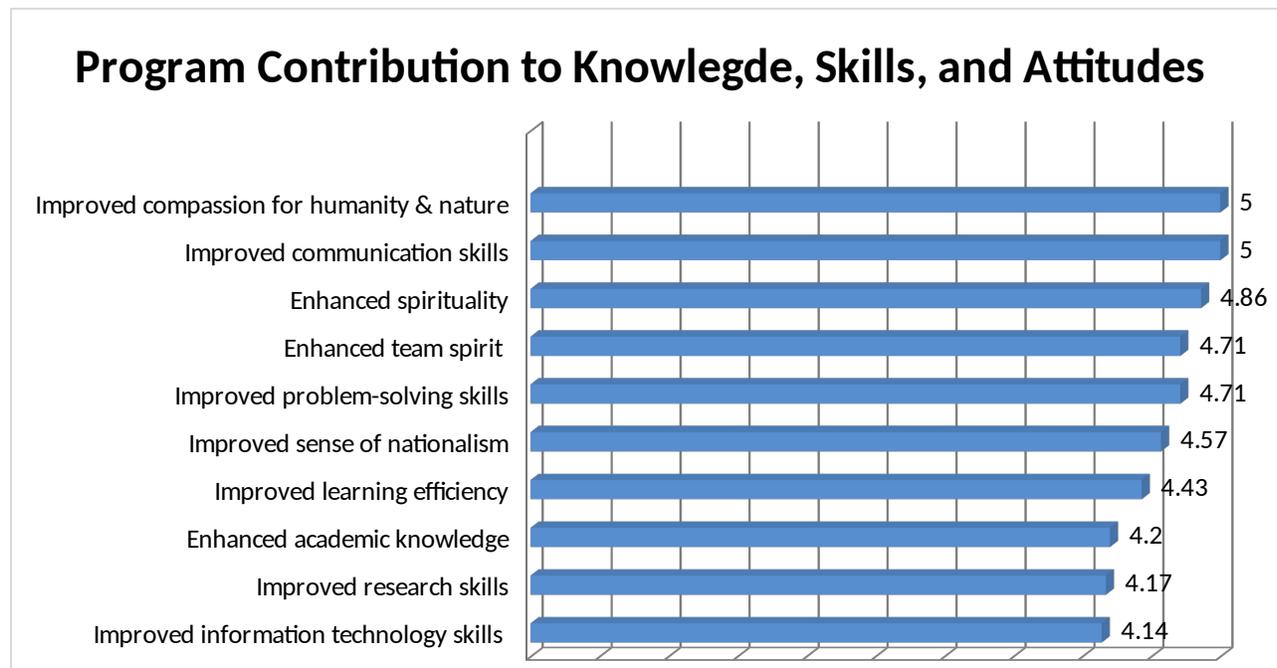


The graph above presents that 25% of the total numbers of respondents DO NOT face any major problems in their job assignments. Since 100% of our respondents per year were designated in an assignment that is expected for a Commercial Cookery graduate during their internship program, most of them do not encounter any major difficulties in the job. Most of the respondents from 2014 (50%) indicated that they are **Much** satisfied with their current

job and intend to stay in the same job/profession. On the other hand, 33.33% of the respondents from 2014 stated that they are **Very Much** satisfied and will definitely stay on the same job/profession. The respondents, if given a chance, would love to work in the same establishment where they had their internship. They have grown comfortable with the job assignment and with the people that they work with that they are committed to stay.

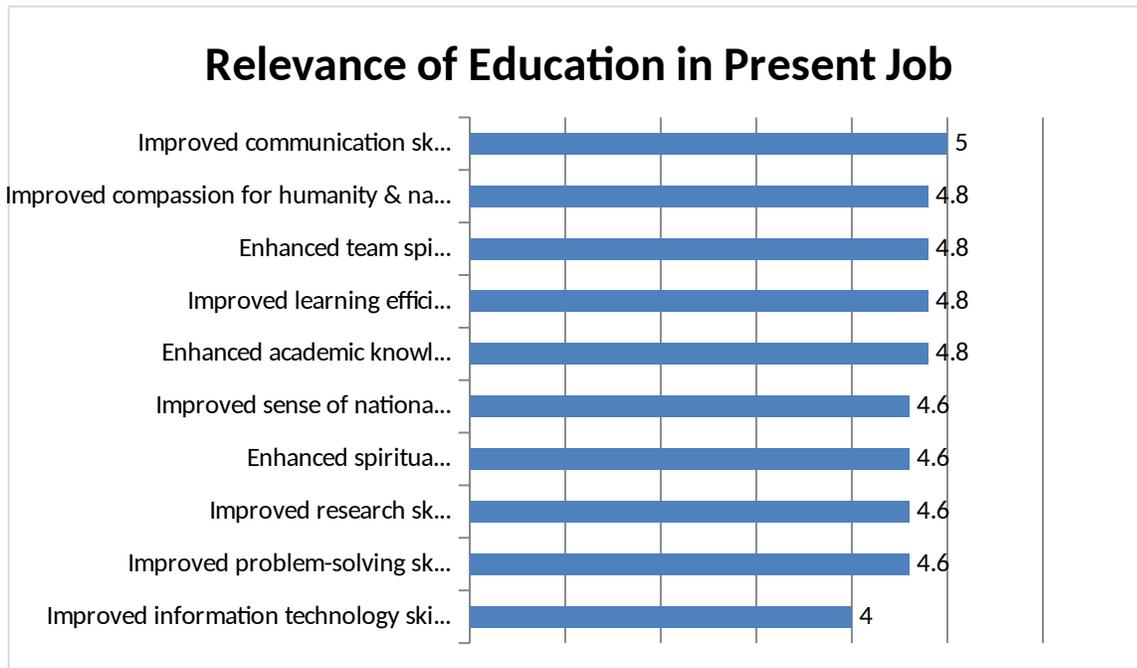
Program Review

The graphs below establish the views of graduates regarding the study experience at LCCB in which supported their current employment and sought their assessments of the programs.



The Graduates were asked to rate the relevance of knowledge, skills and competencies which enabled them the most in their professional careers. Overall, most of the respondents believed that their *Improved compassion for humanity & nature* and *Improved Communication Skills* equally ranked first (5) in giving them reasonable competency in their chosen fields. This falls within the highest range in a scale of 1-5, the mean rating was assigned the verbal description of **Excellent**. It can be interpreted that the respondents' *kindheartedness* and empathy create a huge impact in their attitude towards work and with the people that they work with.

The respondents' communication skills, being international interns specifically in America, have greatly helped them to get by and succeed. They were able to work efficiently and productively because they did not have a hard time connecting with their co-workers and customers thru conversational and interactive communication skills because they feel that they are prepared and capable of speaking the English language.



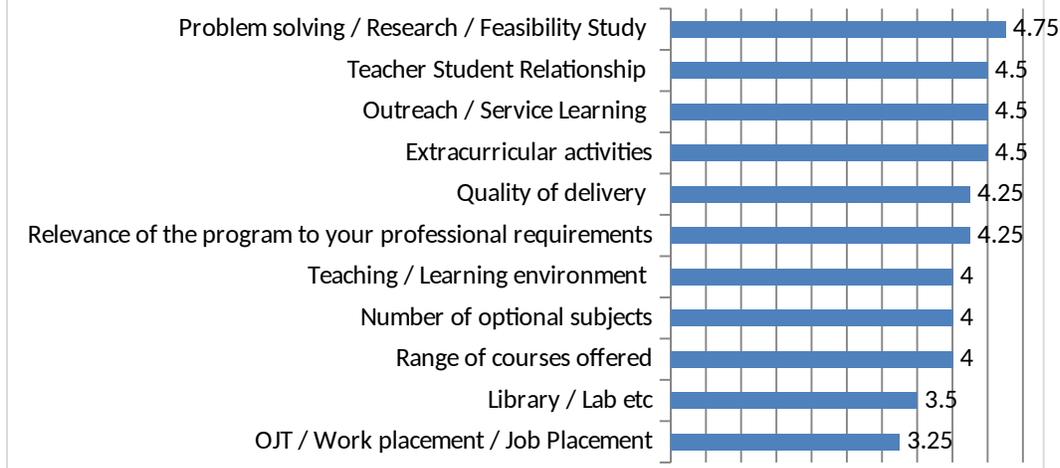
The respondents were asked to evaluate the relevance of their education/programs and how qualified they feel in their work because of the knowledge attained at LCCB. The respondents' gave a mean rate of 3.13 in *Improved Communication Skills*. The result falls in the mid-range in a scale of 1-5 with the verbal description of **Satisfactory**.

The data suggests that many of the respondents were generally satisfied with the qualifications and skills obtained from LCCB. It is supported with the consistency of the results in the previous graph. The respondents' communication skills constantly ranked the highest in both ranking. A large number of graduates felt they were able to persist at working in a foreign land because of this competency that helped them in the changing job markets.

The Internship program of the institution has created a great impact in their professional life as LCC graduates. The program did not only initiate opportunities for them to travel abroad, and make use of their skills and knowledge for mere utilization and application, it has also given them the chance to be absorbed by the establishment that they are working with and find job in the USA. It has definitely contributed in their entirety as LCCians, and it has marked their viewpoint as responsible individuals.

It should be recognized that the graduates' satisfaction and the relevance of knowledge, skills and competencies with the program were ranked according to the means.

Strengths & Witnesses of the Program



The graph presents the major strengths and weaknesses of the institutional program that the respondents attended. A mean rate of 4.75 in *Problem solving/research/feasibility Study* was given by the respondents. The result falls in the highest range in a scale of 1-5 and was assigned the verbal description of **Excellent**.

The graduates' Analytical and Decision making skills enable them to perform well in their profession. The capacity to take all the evidence and make good judgment calls in high pressure situations, the ability to see all the different aspect of a complex problem, and deal with it in a compassionate and just manner are necessary skills needed to survive a tough world.

There were commendations that the institution should *provide better facilities and to make every cent of the students' tuition worth it*. The respondents feel that they would excel more in their field if they are exposed to more advanced and improved amenities. These respondents have been exposed to the niceties in the international standard, and the feedback for improvement given would greatly increase the proficiency and competence of our graduates.

We can conclude that majority of the respondents have benefited from their study and were satisfied with their education at LCCB. The information given by the respondents suggest that they were generally satisfied with the qualifications and skills obtained from LCCB. They have acknowledged that the holistic learning acquired in school has a great relevance in their current job.

Generally, the aptitude earned from the institution and the improvement of their capacities and skills appeared to give the recent graduates better access to the labor market.