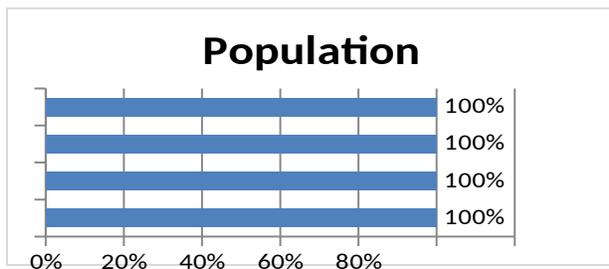


Graphs and Tables (Bachelor of Fine Arts)

	2012			2013			2014			2015		
	Grad	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey	Grad Summary	sample	survey
BFA	16	3	3	17	3	3	12	2	2	31	5	5

Profile of Graduates

The collected parameters to illustrate the respondent's profile have been classified into the number of respondents per year per program and the enrollment status.



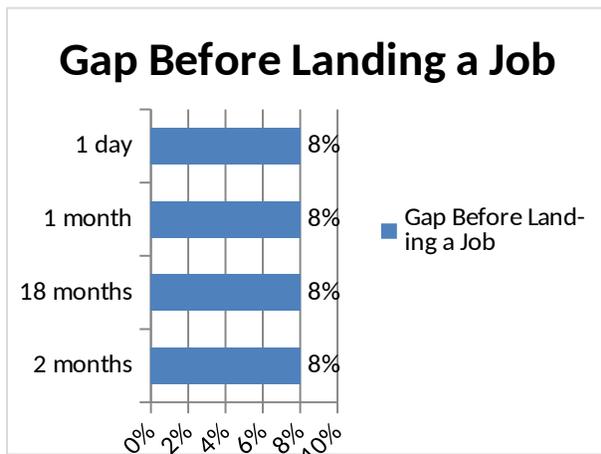
The graph presents the total percentage of surveys gathered from the given sample size of students per program/per year. The entire graduates of Bachelor of Fine Arts students from 2012-2015 is 76, the sample size requires 13 respondents, and the total number of surveys gathered from the BFA is 100%.

Type of Participants



The data presents that majority of the BFA graduates (100%) are fee-paying students or have not availed any scholarship.

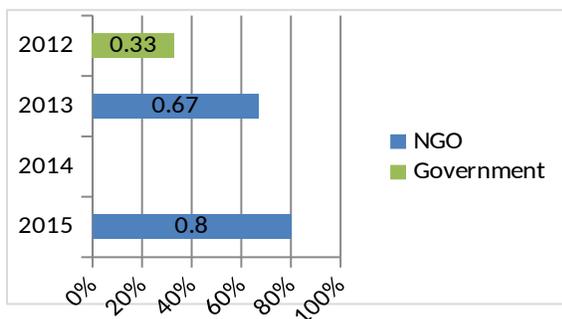
Job Acquisition



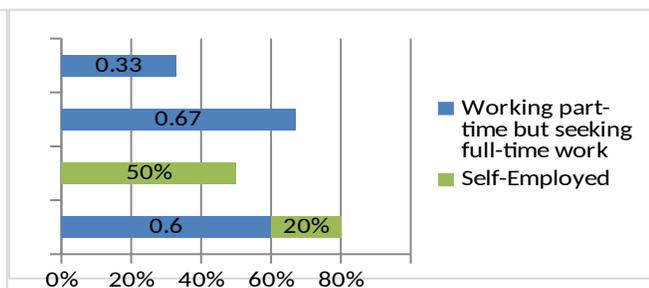
The data revealed that majority of the BFA graduates had spent at least a minimum of 1 day and a maximum of 18 months in looking for an acceptable and permanent job. It took the graduates these periods to get a job because they wanted to relax, while the others had to go on a vacation after graduation. 8% of the total numbers of respondents have stated that, *"...looking for a job was very easy for me as a week before graduation; companies were already inviting for job interviews. The graduated day is graduated Saturday and worked immediately on Monday."*

Also, another 8% of the total numbers of respondents are pursuing further study in Computer Animation through TESDA. Some graduates had to help in their Family Business before looking for a job. The process of transitioning in looking for a full-time job to work after obtaining their degree was not that long.

Types of Organization



Current Employment Job Status



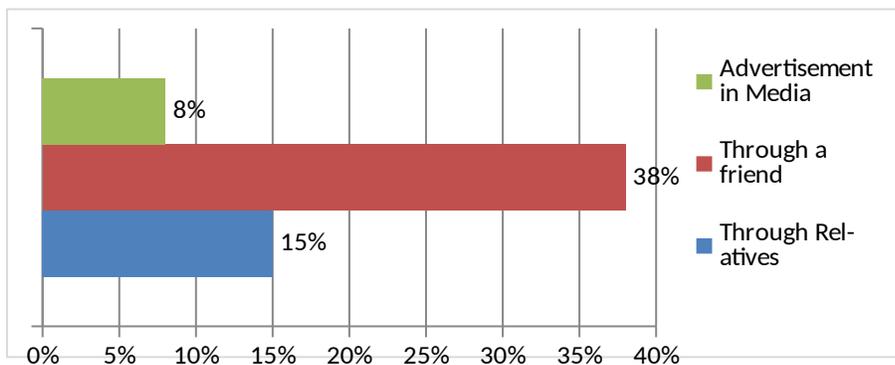
The graphs on **Current Employment Job Status** and **Types of Organization** present that majority of the employed respondents are working full-time in private companies. There are graduates who are self-employed, they either work in their family business or have put up their own.

The BFA graduates are equipped with conceptual tools and technical skills needed to perform different tasks in various fields of the arts. By integrating different activities into its curriculum, the program nurtures the creativity and imagination of students. LCCB Offers BFA majors in Advertising, Painting, Digital Media Arts, and Industrial Design.

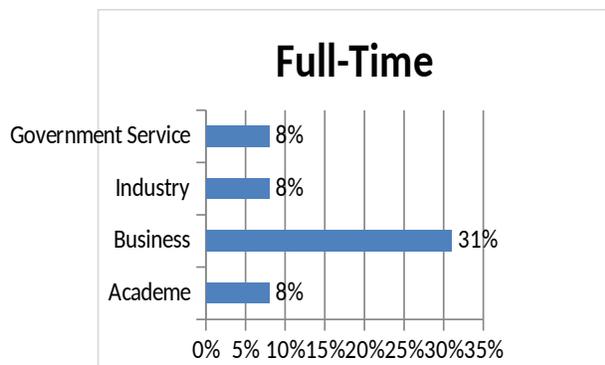
They will certainly be employed as Graphic Artist, Professional Photographer, Art Educator (Art Teacher), Industrial Designer, Animator, Painter, Sculptor, Museum/Gallery Curator, Photojournalists, Illustrator, Cartoonist, Film and theatre set designer, and Visual Merchandiser.

Salary Levels for BFA graduates depend on the field of work they are in and whether they are self-employed or working in private or public sectors. Graphic design is one of the most common career paths for Fine Arts graduates. Graphic designers/artists who have less than one year of work experience earn from P9,400 to P14,000 a month. Those who have 1 to 4 years of work experience are usually paid a monthly salary of P11,000 to P16,000. Graphic Designers with 5 years of experience or more can expect to earn P15,000 to P24,000 per month (jobstreet.com)

Knowledge of Job Vacancy



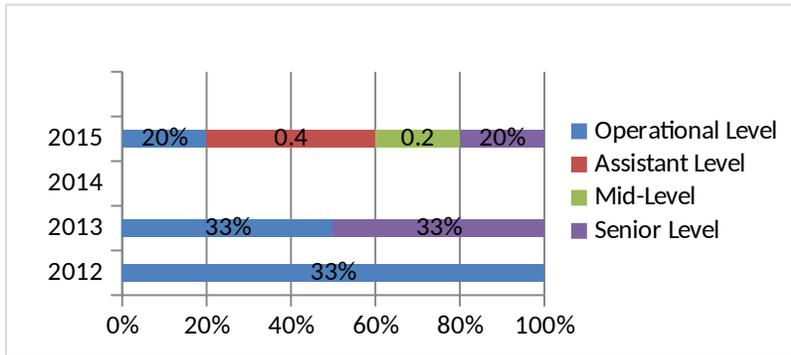
Employment type



It should be recognized that amongst the graduates who found a job, 31% of graduates are working in their family business or have put up their own business. Specifically after graduation, 38% of graduates

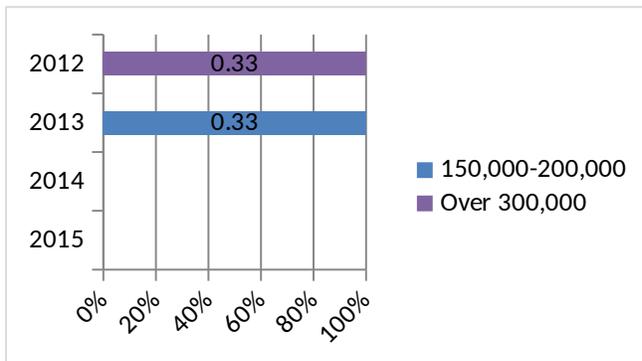
in full-time employment learned about Job Vacancy and availability through their friends. The graduates relied on the information and referral mostly from their relatives and family to acquire their first jobs. Our graduates are currently working in Digital Printing House, Boutiques, Private firms, Advertising Companies, and Local Government Unit.

Job Designation



The graph on **Job Designation** indicates that majority of the designation of the respondents is on Operational Level. It also indicates that the job designation of majority of the respondents per year varies. Respondents from 2012 and 2013 have greater numbers of employees working on Senior Level and less percentage of those working on Assistant Level. The data from 2012 shows that majority of the respondents (33%) are designated on the Operational Level. Looking at the variation of the data of respondents from 2015, having the greatest number of respondents designated on the Assistant level, we can say that work promotion and level progression are evident as time progresses, especially when the experience and familiarity of the respondents strengthened.

Annual Income Range

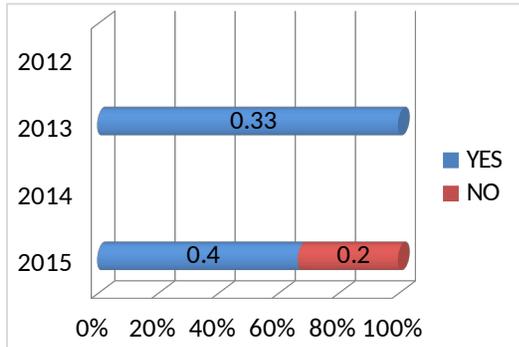


The graph on **Annual Income range** shows that majority of the respondents from 2012-2013 are currently earning a salary of 100,000-150,000php, and we have graduates who earn an annual income of 200,000-300,000php.

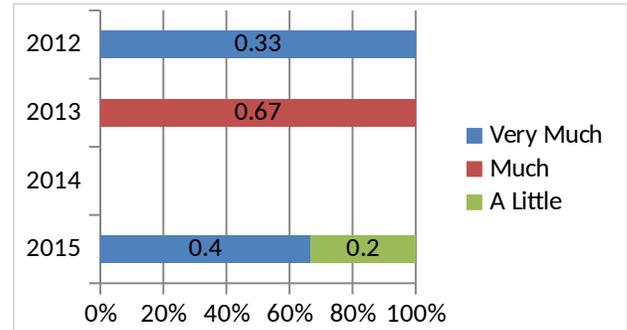
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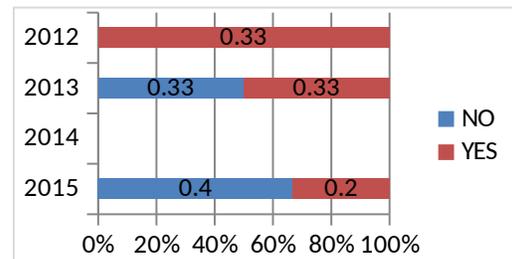
Job Challenges



Job Satisfaction



Likelihood of staying on the Job



The graphs above present that majority (23%) of the total numbers of respondents face major problems in their job assignments. Most of the total numbers of respondents indicated that they are **Much** satisfied with their current job, in which respondents have equal percentages in their intention to stay in the same job/profession against those who plan to look for another job.

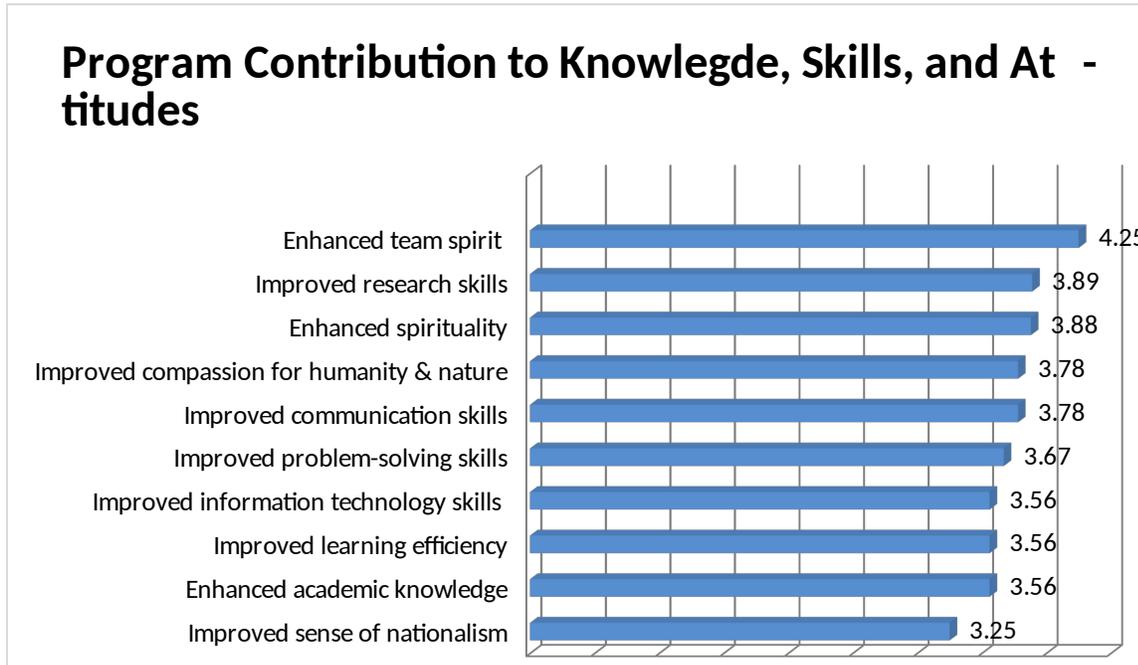
Respondents indicated that they are challenged in their workplace because their skills and talents can't cope with the demands of the business world. They said that they can't do their job well because they were asked to do other jobs which are not related to their job description like making daily task reports, making expense reports, and being in the front desk.

One respondent was employed for 2 months and decided to stop working because the compensation is too low compared to the work load that the job demands, and decided to be a freelance artist to build a business offering art services such as event styling, t-shirt printing, and now has clients like The District North Point, Atria Shops - Iloilo of Ayala Malls, Ayala Land Inc, Fetish Couture and many more.

Most of the respondents who are into business intend to apply for a full-time job in other companies to gain more knowledge and experience.

Program Review

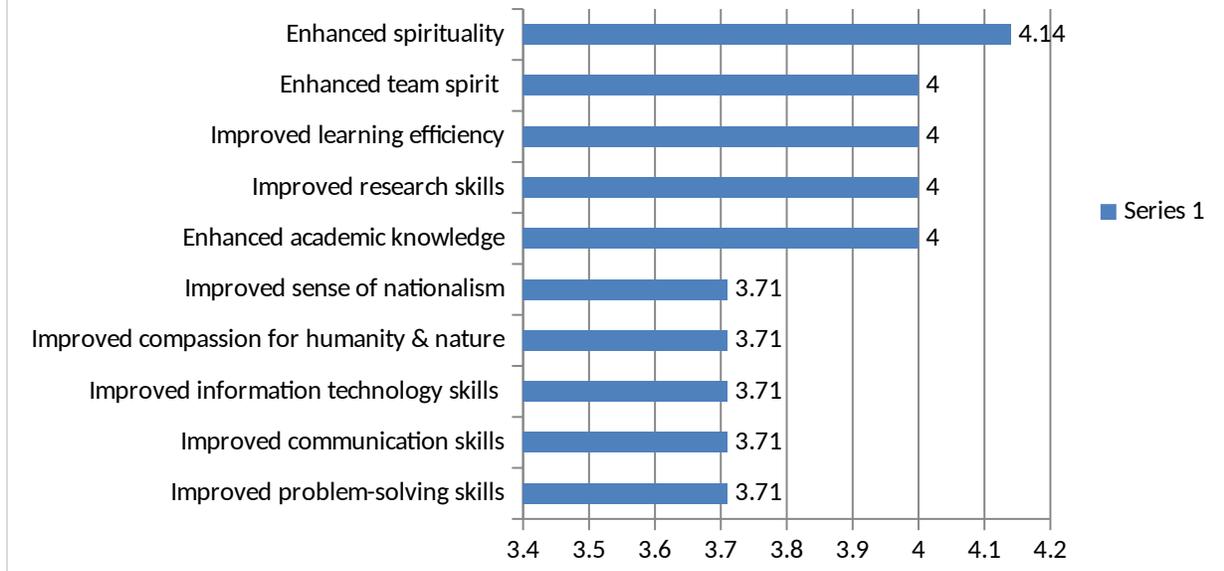
The graphs below establish the views of graduates regarding the study experience at LCCB in which supported their current employment and sought their assessments of the programs.



The Graduates were asked to rate the relevance of knowledge, skills and competencies which enabled them the most in their professional careers. Overall, most of the respondents believed that their *Enhanced Team Spirit* (4.25) ranked 1st. This falls within the high range in a scale of 1-5. The mean rating was assigned the verbal description of **Very Satisfactory**.

It can be interpreted that the respondents' good team spirit, Artistic, Creativity, and Technical skills create a huge impact in their ability to exhibit their interpersonal skills and ability to work well with others. Cooperation and hard work are two major factors that help them realize their goals. The graduates' Team spirit is simply the willingness to cooperate as part of a team; the level of excitement, enthusiasm, and commitment illustrate both productivity and progress at work.

Relevance of Education in Present Job

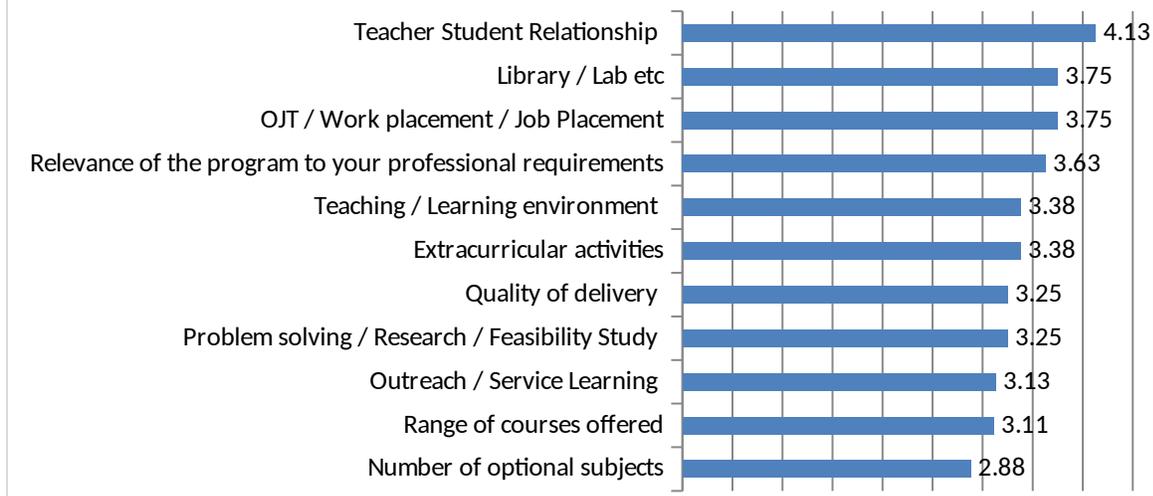


The table below indicates how the relevance of the program was rated. The respondents were asked to evaluate the relevance of their education/programs and how qualified they feel in their work because of the knowledge attained at LCCB. The respondents' *Improved Spirituality* tops the rank with the means of 4.14. This result falls in the high range in a scale of 1-5, with a verbal description of **Very Satisfactory**.

It can be interpreted that the respondents' spirituality, positive discernment because of the sound spiritual formation that LCCB has provided, create a huge impact in their ability to exhibit their interpersonal skills and ability to work well with others.

Positivity and kindness are two major factors that help them go about their everyday lives. It should be recognized that the graduates' satisfaction and awareness to the relevance of the education they acquired in LCCB is very high and that they found these advantageous in the changing job market.

Strengths & Witnesses of the Program



The graph presents the major strengths and weaknesses of the institutional program that the respondents attended. A mean rate of 4.13 in *Teacher Student Relationship* was given by the respondents. The result falls in the High range in a scale of 1-5, with a verbal description of **Very Satisfactory**.

The respondents find that the *Teacher Student Relationship* has contributed a great deal in their sum of their cognizance and appreciation to their chosen field while they were still in LCCB and it has affected their stance as responsible individuals and citizens.

The respondents specified that the mentors in major subjects taught them perfectly well. They acknowledged that facing the real employed world is tough, LCCB, especially the teachers, helped them enormously to face the real world.

It has also been pointed out in the survey, as a recommendation, that the course, BFA major in Digital Media Arts, provided by LCC was completely lacking in both equipment and education given to its students. According to the respondent, there is lack of original software mostly pirated, lack of teachers who are actually in practice, lack of equipment for the so called programs, and lack of sufficient classrooms that they had to move certain subjects to a summer class.

Nonetheless, Respondents have acknowledged that the holistic learning acquired in school has a great relevance in the current job. Generally, the aptitude earned from the institution and the improvement of their capacities and skills appeared to give the recent graduates better access to the labor market.

We can conclude that the majority of respondents have received benefit from their study and been highly satisfied with their studies at the LCCB. The information given by the respondents suggest that in terms of the academic perceptions, many of the respondents were generally satisfied with the qualifications and skills obtained from LCCB.