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		2/F Galo-Gatuslao Building local 123	
REF. NO.	:	PRES-COM. 01, s. 2022-2023	20 October 2022
то	:	ALL EMPLOYEES	
THRU	:	Department Heads	
FROM	:	SR. JOAN BC S. INFANTE, OSA Vice President for Academic Affairs/School President	
RE	:	Revised and Updated LCCB Environmental Advocacy Policy	

Greetings of hope and peace in this month of the Most Holy Rosary!

Since the time of Sr. Ma. Myrna Concepcion, OSA, LCC Bacolod has embarked on a campaign to safeguard the environment. With the encyclical letter *Laudato Si* of Pope Francis in 2015 calling all people of goodwill to take a proactive role in the care of our *Common Home*, LCCB being a Catholic school is tasked to respond to the Pope's call to embrace a lifestyle that includes care for the environment.

In this light, the Institutional Environmental Advocacy Program (IEAP) through Mr. Adryan Valiao has revised and updated the LCCB Environmental Advocacy Policy which contains the enhanced and revitalized environmental policies of our institution. (see attachment)

We hope that through this policy document, the community will be able to have a unified reference and be informed and guided regarding the environmental protection and conservation efforts of the institution.

I ask all department heads to study and discuss the policy with your constituents during your departmental meeting in November 2022. I enjoin all members of the LCCB community to be of one mind and one heart in implementing and practicing these policies as responsible stewards of our *Common Home* with the future generation in view.

For more information, please coordinate with the IEAP Coordinator via nstp-ieap@lccbonline.edu.ph.

As one community of friends, let us all work together towards a Greener LCCB!

May Mary, the mother and queen of all creation, inspire and guide us in everything that we do!

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LCCB Institutional Environmental Advocacy Program (IEAP)

LCCB Environmental Advocacy Policy

Revised and Updated on October 2022

ABOUT THE IEAP

Rationale

The LCCB Institutional Environmental Advocacy Program (IEAP) was established in the year 2012 as LCCB's commitment to sustainable development and in support of its Core Value and Institutional Graduate Attribute - Stewardship. This environmental advocacy policy is anchored on the most comprehensive encyclical letter by Pope Francis on environmentalism, ethics, and Christian faith titled "Laudato si".

The LCCB IEAP:

- a. serves as the venue for planning programs, discussing issues, and implementing programs and activities, which will directly impact the environment.
- b. acts as the institutional liaison with the different environmental entities and programs within the Diocese of Bacolod and the Province of Negros Occidental.

Goals and Objectives

The LCCB IEAP aims:

- a. to be the core and prime mover for environmental education by way of collecting, processing, and advocating environmental issues and information that are relevant for institutional planning and project implementation.
- b. to elicit volunteerism and commitment from all stakeholders of the institution in keeping La Consolacion College Bacolod an environment-friendly community.
- c. to inculcate in the minds and hearts of all LCCB stakeholders their responsibility in the protection of our common home and the preservation of our natural resources.

Specifically, it has the following objectives:

1. to strengthen the environmental advocacy of the institution through the involvement of all the sectors of LCCB in environmental activities (mangrove planting, tree growing, gardening, community and coastal clean–up, etc.);

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- to identify issues and gaps pertaining to environmental education in the institution;
- to recommend plans of action to address environmental issues and concerns in the institution;
- 4. to execute action plans promoting "green" practices in the school community;
- 5. to promote the inclusion of environmental protection and preservation in the curriculum across all levels; and
- 6. to develop linkages with the Diocese, other agencies, and organizations that advocate the protection of the environment.

Program Components and Activities

- ADVOCACY. The office will take an active role in advocating environmental awareness, protection, and conservation through all facets of curricular and co-curricular activities;
- PARTNERSHIPS and LINKAGES. Internal linkages with academic administrators for curriculum mapping and inclusion. The office will establish partnerships with other offices, GOs, and NGOs regarding environmental information and activities.
- ENVIRONMENTAL SCANNING AND ASSESSMENT. The office through the NSTP will facilitate the conduct of environmental scanning and assessment for a better understanding of what activities, programs, and projects to implement and sustain.
- 4. PROGRAM IMPLEMENTATION. All sectors of the LCCB community will be involved in the implementation of the program that is sustainable and visible.

Persons involved in the implementation of the program

- 1. Administrators/Office Heads
- 2. NSTP teachers and students
- 3. Student Governments
- 4. Clubs and Organizations
- 5. Faculty and Students in all levels
- 6. Non-Teaching Personnel / A-NTP
- 7. General Maintenance
- 8. IS, SHS, and College Family Council
- 9. Alumni
- **10. External Partners**

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ENVIRONMENTAL POLICIES

The LCCB IEAP is guided by the following laws:

- RA 9003 Ecological Solid Waste Management Act of 2000
- RA 9275 Philippine Clean Water Act of 2004
- RA 8749 Philippine Clean Air Act of 1999
- RA 6969 Toxic Substances, Hazardous and Nuclear Waste Control Act of 1990
- PD 1586 Environmental Impact Statement of 1978
- RA 9612 National Environmental Awareness and Education Act of 2008

I. ON SOLID WASTE MANAGEMENT

- A. All members of the LCCB community are mandated to follow the waste segregation policy set by the IEAP.
- B. No more waste bins are placed inside the classrooms. Colored waste bins are placed along the hallways.
 - 1. Blue Waste Bin (Non-Plastic Recyclables) "Mapuslan, Mabaligya, Marecycle" (*ex. tin cans, carton, recyclable paper, etc.*)
 - 2. Red Waste Bin (Plastics) "All kinds of Plastic" (ex. plastic bottles, plastic cups, styrofoam, tetra packs, plastic wrappers, straw, etc.)
 - 3. Green Waste Bin (Biodegradable) "Madunot" (ex. leaves, twigs, food waste, fruit & vegetable peelings, paper waste, etc.)
 - 4. Yellow Waste Bin (PPE Disposal Bin) "Used Personal Protective Equipment" (ex. used face masks, wipes, tissue papers, etc.)
- C. All office heads are mandated to ensure that the waste accumulated inside their respective offices is segregated.
 - 1. All offices must have a separate container for plastic made-items.
- D. Zero Single-Use Plastic Policy
 - 1. Entry of single-use plastics in all LCC Bacolod campuses is not allowed (except during Plastic Recycling Advocacy Day, where

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students are encouraged to bring their segregated plastics from home to the school for recycling)

- 2. Students and Personnel are encouraged to bring their own Water Tumblers, Eating Utensils, Reusable Straws and Food Containers.
- 3. The Food Center will not be providing food containers, eating utensils, or other plastic-made materials.
- 4. Bringing in and usage of BALLOONS is discouraged. Should it be needed for purposes of instruction, the instructor needs to get a special permit from the IEAP.

E. Partnership with Subay Marketing, Inc. for Plastic Recycling

- LCC Bacolod will turn over all kinds of plastics (especially single-use or soft plastic wastes) it can generate on campus to SMI which will then be converted into durable plastic tiles, bricks, pots and planters, lamps, garbage bins, canisters, picnic tables, lounging chairs, classroom tables, armchairs and etc.
- 2. The General Maintenance Staff will then gather all kinds of plastics from the Red Waste Bins and transfer them to the Plastic Recovery Facility (PRF) at the Quadrangle. The GM will ensure that only plastic waste (no non-plastic materials) will be transferred to the PRF. The PRF will make use of a fine mesh net provided by SMI as the container of segregated plastics.
- 3. The segregated plastics at the PRF will be collected by SMI and be brought to their Plastic Recycling facility for processing.
- 4. All personnel are also encouraged to bring their segregated plastic wastes (clean/dry) at home and drop them at the PRF.
- 5. All Students are highly encouraged to participate in a Plastic Recycling Advocacy (PRA) Day to be scheduled by the IEAP per month. During the PRA Day, students will be asked to bring their segregated plastic waste at home to the school. This will be facilitated by class advisers for the Integrated School and the Senior High School. For college, this will be led by the NSTP, the LCCB SSG, and Departmental Student Councils.
 - a) Proposed Schedule
 - (1) 1st Week Grade School
 - (2) 2nd Week High School
 - (3) 3rd Week Senior High School
 - (4) 4th Week College

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II. ON ECO-FRIENDLY PROJECTS AND PRACTICES

- A. Instruction
 - 1. Include environmental education in the curriculum.
 - 2. Employ incidental teaching.
 - 3. Consistent messaging on stewardship.
- B. Greening and Clean-up Projects
 - 1. All Greening programs should be concentrated in our adopted planting sites:
 - a) Brgy. Sampinit, Bago City Mangrove Planting & Coastal Clean-up;
 - b) To be Determined (TBD) Tree Growing
 - 2. All tree growing and mangrove planting should be coordinated with the IEAP.
 - 3. Species to be planted should be approved by IEAP (Native/Endemic/Fruit Bearing).
 - 4. Aside from Mangrove and Tree Growing activities, the following are also encouraged to be implemented:
 - a) Urban Gardening
 - b) Hydroponics
 - c) Coastal Clean-up with Education Campaign and Community Involvement
 - d) Community/Barangay Clean-up with Education Campaign and Community Involvement
- C. Water Conservation
 - 1. Conserve water all the time.
 - 2. Immediately report water leakage/broken faucets to the PPGS.
 - 3. Continue the practice of rainwater harvesting for watering plants and other cleanup activities.
- D. Energy Conservation
 - 1. Strictly follow the schedule in using electrical appliances (i.e. air conditioning units)
 - a) Usage of Air Conditioning Units
 - (1) Schedule: AM: 9:00 AM 12:00 NN and PM: 2:00 PM - 4:00 PM (for all offices)
 - (2) The Temperature must be set at 24°C max. (for all offices, laboratories, and classrooms)

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- 2. Switch off lights, wall fans, and other electric/electronic equipment when not in use.
- 3. Make good use of daylight/natural lighting.
- 4. Equipment/devices that will be procured by the school must be energy efficient. Old equipment/devices that are not energy efficient will be gradually replaced.
- School's energy consumption and efficiency will be monitored by the Energy Conservation Officer (ECO) through an Energy Audit per semester.
- 6. The implementation of energy conservation efforts and practices in all offices will also be monitored by the ECO.
- E. Other Conservation Practices
 - Less paper policy. Members of the community are encouraged to adopt practices that will lessen the use of paper in our day-to-day operations. The following are practices that promote less paper use:
 - a) Think before you print (discourage unnecessary printing)
 - b) Duplex printing rule (print on both sides)
 - c) Use recycled paper for printing
 - d) Take paperless notes
 - e) Use online or cloud storage for files
 - f) Use collaborative productivity tools such as Google Docs and Google Slides for document sharing.
 - 2. All members of the community are expected to practice stewardship and responsible management of their waste as well as in the usage of school facilities and equipment.
- F. #GreenerLCCB Awards
 - 1. Offices/organizations will be recognized for their collaborative efforts contributing to the success and sustainability of the implementation of the LCCB Environmental Advocacy Policy.
 - The following are the recognitions to be given at the end of every academic year:
 - a) Most Environment-Friendly Office. A checklist derived from this policy document will be developed in collaboration with the Quality Assurance Unit to be used for regular monitoring and evaluation. The office with the highest number of points based on the monitoring and evaluation process will be given this recognition.

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b) Plastic Recycling Advocacy Champion (Office and Individual Category). This is in recognition of the cooperation and support of the different offices and individuals to the Plastic Recycling Advocacy of the institution in cooperation with Subay Marketing, Inc. This award will be based on the frequency of turn-over of the segregated plastic wastes to the school's PRF. To qualify for this award, offices/individuals must submit proof of verification that they were able to turn over segregated plastic wastes. A google form will be created by the IEAP to serve as a submission and monitoring portal.

G. Sustainability

- 1. Consistent implementation and proper monitoring of program activities by the IEAP and regular updating of current environmental policies.
- Proper coordination for the continued strengthening of the integration of environmental education into the curriculum at all levels.
- All Student Governments, Clubs & organizations across all levels must have at least one eco-friendly project or activity per semester.
- 4. All areas/departments should consider environment-friendly projects as their faculty/office activity.
- 5. Building linkages and partnerships by entering into MOA/MOUs with reputable pro-environment organizations.
- Friendly peer reminders on the school's environmental advocacy program.

Prepared by

Mr. Adryan J. Valiao IEAP Coordinator Date: October 18, 2022

Approved by:

Sr. Joan BC/S. Infante, OSA, PhD, SThD School President/VP for Academic Affairs Date: October 18, 2022